

## **EXTRA-CURRICULAR PROGRAMS**

### **Background**

Extra-curricular programs make a valuable contribution to the development of student skills, knowledge and abilities. The greatest value can be derived from extra-curricular student activities when such activities are developed and encouraged through cooperative participation among the student body, staff and interested community members.

### **Procedures**

1. The formation of students' unions, student clubs and other student groups to promote or pursue specialized athletic, academic, cultural, community service or social activities is encouraged.
2. All student clubs/organizations sanctioned by the Principal or designate must have:
  - 2.1 Adequate supervision;
  - 2.2 Established student leaders;
  - 2.3 A brief statement of its major purposes/goals;
  - 2.4 Records of its meeting/activities; and
  - 2.5 Acceptable procedures for the management, expenditure and accounting of any funds raised.
3. Student participation in extra-curricular activities must be on a voluntary basis.
4. The Principal and staff are responsible for encouraging the development of an extra-curricular program that meets the diverse needs of the student population.
5. Each Principal is responsible for establishing specific procedures to govern the operation of their extra-curricular programs in accordance with Board policy and Division administrative procedures.

Reference: Section 1, 12, 18, 20, 45, 60, 61, 113 School Act  
Traffic Safety Act  
Guide to Education ECS to Grade 12  
Safety Guidelines for Physical Activity in Alberta Schools  
Safety Guidelines for Secondary Inter-School Athletics in Alberta  
Physical Education Safety Guidelines