

## **SPECIAL EDUCATION PROGRAMMING**

### **Background**

The Division's philosophy is to meet the needs of all children and to assist them to develop physically, mentally, socially and spiritually in a Catholic Community living the Gospel value of "Everyone Belongs".

All students, regardless of special talents or needs, can grow and develop best by attending their neighbourhood schools, along with their siblings and peers.

### **Procedures**

1. Every student, including those with special needs, requires a sense of belonging, developmentally appropriate challenges and respect for his or her dignity as a person. Students with special needs share with their fellow students the responsibility to demonstrate acceptable behaviour and to strive for growth and development in all areas.
2. Provision of programming and services in Division schools is governed by the principles of inclusion and the tenets of the Division's Catholic beliefs.
3. Both parents and educators shall be involved in determining programming needs and services for students with special needs.
4. When it is financially or otherwise not possible to provide appropriate special education programming or services within the Division, the every reasonable effort will be made to make appropriate placements of students with special needs in programs outside of the Division.

Reference: Section 8, 18, 20, 23, 45, 47, 48, 60, 61, 62, 96, 113, 123, 124, 125 School Act  
Student Record Regulation 225/2006  
Guide to Education ECS to Grade 12  
Standards for Special Education