

USE AND DISSEMINATION OF TEST RESULTS

Background

The Division and the schools within the Division are responsible for ensuring that the highest possible quality of education is provided for students. Provincial and other standardized assessments provide a common measure of achievement for students. It is generally assumed that many factors contribute to student achievement and that time-limited, paper and pencil tests cannot measure some important learning outcomes. Hence, the analysis, interpretation, use and communication of the results of assessments need to take into account these factors.

Procedures

1. Achievement tests, cognitive ability and reading tests will be given on a group basis periodically throughout the school career of the students.
2. Additional testing shall be done after consultation with parents and/or school psychologists.
3. The results of all tests administered in the Division shall be reported to the Superintendent who will arrange for public release in accordance with preserving the confidentiality of students or employees involved.

Reference: Section 12, 18, 20, 22, 23, 39, 47, 60, 61, 113 School Act
Freedom of Information and Protection of Privacy Act
Practice Review of Teachers Regulation 11/2010
Student Record Regulation 225/2006
Student Evaluation Regulation 177/2003
Ministerial Order 004/98 – Goals and Standards Applicable to the Provision of Basic Education in Alberta
Ministerial Order 015/2004 – Standards for Special Education
Ministerial Order 016/97 – Teaching Quality Standard
Guide to Education ECS to Grade 12
Achievement Testing Program Grades 3, 6 and 9 General Information Bulletin
Diploma Examinations Program General Information Bulletin