

2022-2026 Division Education Assurance Plan 2025-26 Elk Island Catholic Schools Will Ensure Success for All Students				
Our Strategic Priority	Faith Integration	Learners and Learning	Systemic Wellness	Community Engagement
Connection to Alberta Education Domain	Student Growth and Achievement Local & Societal Context	Student Growth and Achievement Teaching and Leading Learning Supports Governance	Learning Supports Local & Societal Context	Local & Societal Context Governance
Understanding the Context	<p>As a Catholic School Division, we are called to share our Catholic faith with our staff and students. Meeting our staff and students where they are at on their faith journey, we invite them into a closer relationship with Christ.</p> <p>Budgetary Principles: Decisions based on:</p> <ul style="list-style-type: none"> <li>• Providing robust religious education programming and opportunities for students to realize their spiritual and community wellbeing, bearing in mind the role of Catholic schools within the mission of the Church.</li> </ul>	<p>Student success depends on quality instruction in an environment that respects each learner's independent spirit and promotes the development of innovation and creativity. Teaching and learning corresponds with meaningful assessment and reporting practices.</p> <p>Budgetary Principles: Decisions based on:</p> <ul style="list-style-type: none"> <li>• Being student-centric and evidence-supported;</li> <li>• Enabling each student in the Division, regardless of his or her learning location, to achieve the learning mandate of the Board of Trustees and the provincial ministry; and</li> <li>• Illuminating the true costs of servicing students and supporting the achievement of student outcomes.</li> </ul>	<p>Elk Island Catholic Schools is committed to supporting the well-being of all. Wellness issues are linked to decreased learning and productivity, interpersonal conflict, and increased absenteeism, as well as short and long-term disability claims. The Division recognizes that wellness is a collective responsibility.</p> <p>Budgetary Principles: Decisions based on:</p> <ul style="list-style-type: none"> <li>• Evaluating student and staff needs and understanding the capacity of staff to support school community needs.</li> <li>• Ensuring optimal student and staff engagement.</li> </ul>	<p>Elk Island Catholic Schools is committed to enhanced engagement with educational partners to improve communication, decision-making and system assurance.</p> <p>Budgetary Principles: Decisions based on:</p> <ul style="list-style-type: none"> <li>• Managing with the principle of responsible stewardship.</li> </ul>
Engagement Division Assurance Planning, Engagement and Reporting				
Goal	Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.	Our students and staff will develop to their fullest potential through multiple pathways.	Staff and student well-being, in mind, body and spirit, will be supported through programming and education.	EICS provides enhanced opportunities to support student success through communication, engagement and partnership.
Division Outcome and Corresponding Strategies	<p><b>Provide an actionable representation of the Division faith theme and corresponding formation opportunities that leads to impact in the Division and at the schools.</b></p> <p>1. Provide an actionable representation of the Division faith theme representing the connection to the Division mission and beliefs and corresponding formation opportunities that leads to impact in the Division and at the schools.</p>	<p><b>Students achieve acceptable and excellence in literacy and math/numeracy.</b></p> <p>1. Support implementation of the literacy continuum of supports based on assessment triangulation to address gaps. 2. Support implementation of the numeracy continuum of supports based on assessment triangulation to address gaps. 3. Provide professional development to build collaboration, enhance instructional strategies, and engage in new curriculum.</p>	<p><b>Support holistic well-being through education and professional development.</b></p> <p>1. Support staff in enhancing holistic student well-being by providing resources and professional development on co-regulation, trauma-informed practices, and fostering safety and belonging.</p>	<p><b>Provide appropriate, transparent and timely communication with schools, families and community stakeholders.</b></p> <p>1. Enhance visibility of Division and school communication (Trustee, Division and school initiatives, promotion, events and information) through multiple mediums to improve community engagement. 2. Enhance Division and school website to support ease of access and navigation of content for stakeholders. 3. Support school communication to families regarding student achievement and supports.</p>
	<p><b>Students and staff engage in living a sacramental life to deepen their faith journey.</b></p> <p>1. Provide spiritual and religious education support and guidance to enable staff and students to grow in their understanding and commitment to the faith. 2. Share practices and develop experiences that help in the formation of responsible students who give witness to Catholic social teachings (Active Citizenship) to see an increase in following expectations, treating others with respect, and lending a helping hand to others.</p>	<p><b>Implement curriculum through data-informed, responsive instruction and quality assessment.</b></p> <p>1. Support implementation of new curriculum with a focus on responsive teaching to support all students with equitable access to and use of appropriate resources. 2. Support school leadership and staff collaboration to engage in and improve instructional, assessment and reporting practices responsive to student assessment data.</p>	<p><b>Provide faith filled proactive, responsive and accessible supports for mental health and well-being of our students, staff and families.</b></p> <p>1. Support staff well-being by fostering a workplace culture of benevolence (through equitable practices, integrity, and recognition) and community (through practices of inclusion, belonging, and psychological safety). 2. Build the efficacy of Division and school staff in responsive interventions and coordination of services for responding to mental health, behaviour and co-regulation needs. 3. Collaborate with educators and school/divisional support teams to enhance the integration of meaningful, relevant, and co-constructed student wellness and engagement strategies within ISP, RSP, and competency-based report cards.</p>	<p><b>Provide opportunities for all stakeholders (staff, students, and parents) to have involvement and provide feedback to improve the educational experience.</b></p> <p>1.Continue existing internal and external active Division and school engagement processes with key stakeholders (assurance survey, Catholic school review, active school engagement, parent advisory council, CEPAC, ATA, CUPE, Unifor, Non-Association, Transportation Association, student voice). 2. Share the work of our board that supports, maintains, and protects Catholic Education through communication to stakeholders.</p>
Division Outcome and Corresponding Strategies	<p><b>Students are provided relevant religious education and faith integration in all curricula.</b></p> <p>1. Provide support to strengthen our Catholic identity through the integration of the Five Marks of The Excellent Catholic Leader, the Five Marks of an Excellent Catholic Teacher and the Marks of a Catholic School (Leadership and Staff formation, Instructional Walkthroughs, Faith infused classroom and school). 2. Provide professional learning opportunities to engage and support staff in the implementation of the following: a) Growing in Faith Growing in Christ curriculum and connections to home, school and parish. b) Catholic social teachings to integrate faith in all curricula at all grade levels to support staff to keep Christ at the center of all they do in all subject areas.</p>	<p><b>Students access learning opportunities and supports that address their diverse learning needs.</b></p> <p>1. Engage and support school leadership teams and staff in refining the collaborative response model and continuum of supports to uphold inclusive education principles, ensuring equitable access to meaningful learning for all students. 2. Provide greater access to supports for students to be responsive to their learning needs. (academic and career counseling for high school students, supports for differentiation for optimal learning). 3. Ensure students achieve success with the supports outlined in ISP, RSP, and competency-based report cards by fostering meaningful implementation, monitoring progress, and collaborating with educators, families, and support teams. 4. Provide professional learning and mentorship to enhance teachers' and leaders' capacity in differentiation, ensuring they can effectively implement accommodations, adaptations, and modifications to support equitable access and optimal learning for all students.</p>	<p><b>Honor the dignity of the human person by providing and supporting diversity education and supports for equity and inclusion.</b></p> <p>1. Leverage our Division mission and beliefs to commit to become a culturally responsive school system. 2. Support Division and school leadership teams in fostering a sense of belonging for all students through an equitable, universal school culture continuum of supports that upholds active citizenship and Catholic social teachings.</p>	<p><b>Enhance EICS Divisional operational performance through increasingly effective, efficient and streamlined processes and practices to contribute to a positive school experience.</b></p> <p>1. Provide appropriate training and timely communication for effective school operations. 2. Develop leadership through strategic budgeting and resource management. 3. Support for and access to reliable infrastructure and appropriate technology to promote learning. 4. Optimize, modernize and maintain school facilities to foster enriching learning environments. 5. Provide safe and effective transportation to and from school.</p>
	<p><b>Foster a meaningful connection with families, parishes and Catholic organizations to be advocates and witnesses for the success of Catholic schools.</b></p> <p>1.Engage with community partners to celebrate the good news of Catholic Education (Division, School, Parish and Faith community connection). 2.Create opportunities to work together to share and develop experiences that help in the formation of responsible students who give witness to Catholic social teachings.</p>	<p><b>Strengthen foundational knowledge and understanding through holistic approaches within the Division to enhance instructional practices related to First Nations, Métis and Inuit education.</b></p> <p>1. Support instructional leadership and teaching practices to lead learning related to Indigenous foundational knowledge and its application within classrooms and the larger school community: a) Personal growth in foundational knowledge. b)Strategies to apply Indigenous perspectives in classrooms. c) Enhancing visibility of Indigenous culture in the school.</p>		
Performance Measure	<p><b>EICS Measure:</b> Catholic School Review EICS Education Assurance Survey School Faith Environment Staff Faith Formation Student Faith Formation Community engagement Active Citizenship</p> <p><b>Alberta Education Measure:</b> Students model active citizenship</p>	<p><b>EICS Measure:</b> EICS Education Assurance Survey Provincial Literacy Screener Assessment Provincial Numeracy Screener Assessment K Early Learning Assessment PA Screener BAS Assessment STAR Reading Assessment GB+ EICS Math Assessments (grades 4 -10)</p> <p><b>Alberta Education Measure:</b> Diploma Exam Results Provincial Achievement Test Results High School Completion Results Citizenship Student Learning Engagement Education quality Access to Supports and Services First Nations, Métis and Inuit Student Success English Language Learners</p>	<p><b>EICS Measure:</b> EICS Education Assurance Survey Employee Engagement Staff Health and Wellness Student Health and Wellness</p> <p><b>Alberta Education Measure:</b> Welcoming, Caring, Respectful and Safe Learning Environments Access to Supports and Services</p>	<p><b>EICS Measure:</b> EICS Education Assurance Survey</p> <p><b>Alberta Education Measure:</b> Satisfaction with Parental Involvement in decisions about their child's education.</p>
EICS relies on Alberta Education and local measures found on the Division Assurance Dashboard and each respective School Assurance Dashboard. The Division and School Leadership teams engages in ongoing data analysis and engages with their stakeholders on a regular basis to provide input in the Division and corresponding School Assurance Plans.Stakeholder engagement includes board input, working alongside school principals, and through school engagement meetings with school councils.				
Capital Plan	<a href="#">Capital Planning   Elk Island Catholic Schools</a>			
Accountability Statement for the Division Education Assurance Education Plan	<a href="#">Divisional Implementation, Plans and Publications   Elk Island Catholic Schools</a>			
	Under the direction of the School Board, the Education Plan for Elk Island Catholic Schools commencing 2025-26 was prepared under the direction of the Board in accordance with the responsibilities under the Education Act and the Sustainable Fiscal Planning and Reporting Act. This plan was developed in the context of the provincial government's business and fiscal plans. The School Board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results. The School Board reviewed and approved the 2025-2026 Education Plan on May 28th, 2025.			
Budget	<a href="#">EICS Budget and Financial Statements</a>			
Essential Insights from Results Analysis	<a href="#">Education Assurance Success Measure Dashboard 2022-26</a>			