

CATHOLIC SCHOOLS CONTINUOUS IMPROVEMENT PROCESS

Background

Collaborative reviews involving educational community stakeholders will be conducted to assist schools in a process of gathering, analyzing and synthesizing information to assist in the creation of a strategic plan that continues to move and improve the school in all areas of learning within our culture of faith.

Procedures

1. The Superintendent is responsible for the review of schools depending on need and the availability of resources.
2. The process may include a review of stakeholder satisfaction, student success, staff competence, facility adequacy, program quality, support services or any other factor deemed necessary.
3. Focus areas for the process will be designed through a collaborative of administration, staff, parents, and other partners and stakeholders (Appendix).
4. The Principal shall, within sixty (60) calendar days of the receipt of the final report, provide a written action plan which effectively addresses the recommendations contained in the report. The Superintendent or designate shall set the format for the action plans.

Reference: *Education Act*, SA 2012, c E-0.3, ss. 33, 52, 53, 197, 222
Architects of Catholic Education
School Improvement Toolkit, Alberta Education