



Inclusive Learning Consultant

INTRODUCTION

Through inclusive practices inspired by the Gospel, Elk Island Catholic Schools welcomes all students and provides equal opportunities for students to achieve success according to their unique strengths. Elk Island Catholic Schools is firmly committed to providing authentic and engaging learning opportunities for ALL students.

Working closely with the Assistant Superintendent, Inclusive Learning Services, the Inclusive Learning Consultant will work directly with school personnel assisting with the planning, implementation and delivery of services for students who may have a developmental disability requiring targeted intervention.

The Inclusive Learning Consultant is responsible for providing consultation and program expertise for the development of Instructional Support Plans (ISPs) for students, providing administrative support and liaison services as directed.

In *collaboration* with the Inclusive Learning Services team the Inclusive Learning Consultant will:

1. Work as a collaborative team member with each school's Learning Team and with other Division staff members;
2. Respond to school-based referrals from each school's Learning Team to recommend appropriate intervention strategies and consultation related to learning and behavioral difficulties for students with developmental and cognitive disabilities;
3. Support the Collaborative Response Model within the district;
4. Assist with the identification and review of students with developmental disabilities;
5. Communicate strategies, modifications, and recommendations to parents, school and Division staff members;
6. Assist classroom teachers and Inclusive Learning Facilitators to plan, develop and implement accommodations; modifications, and differentiated strategies that are consistent with identified developmental and cognitive student needs;
7. Work closely with schools to build a strong home-school team partnership to address the learning, emotional, and behavioral needs of identified students;
8. Prepare consultation reports within the ISP; review reports, and other formal correspondence related to student with disabilities;

9. Organize and deliver staff development activities that meet division needs on issues pertaining to exemplary differentiated instruction;
10. Make recommendations and support staff development in the area of assistive technology;
11. Serve as a liaison between and among Division staff, parent/guardian(s), Regional Collaborative Service Delivery personnel (RCSD) and representatives of key community agencies.

Requirements:

- skill and expertise in inclusive education;
- ability to work in a cooperative and collaborative manner with parents, Division staff members and representatives of the larger educational community;
- exemplary communication skills with students, parents and Division staff members and other professionals;
- promote inclusive education practices;
- prepare clear, highly informative program recommendations within our Collaborative Response Model, Instructional Support Plans (ISPs) or Behaviour Support Plans (BSPs) and program documentation that meets or exceeds existing Division standards;
- support and contribute toward key team-oriented leadership to the Division's programs and services for all students.