

Implementation Considerations

- Archbishop Jordan Catholic School (ABJ) remains Grades 9-12 until 2030
 - ABJ moves to flexible scheduling where early morning or after school blocks are offered for full courses (such as gym, CTF programming, band, technical theatre)
 - St. Isidore Continuing Education Centre (expected opening in Fall of 2018) will offer online and outreach offerings and is expected to free up capacity at ABJ
- New Cambrian area K-9 school opens in 2030 (EICS could see announcement based on utilization in 2027)
 - New Cambrian area K-9 school frees up space pressure in Madonna (MCS) and Our Lady of Perpetual Help (OLPH) Catholic Schools
 - Early-year schools move to K-5
 - Middle-year schools move to Grades 6-9
 - High school will not have space to accommodate Grade 9s, further boundary review will be required.
 - ABJ moves to Grades 10-12
- Phased in approach.
 - Option One: Grades 7-8 in Holy Spirit Catholic School (HS) will move in 2018, Grades 5-6 will move in 2019. This allows for space for pre-K and expected early childhood education/kindergarten enrolments
 - Option Two: In 2018/19, classes could be reduced and additional supports added in Grades 2 and 5 to Holy Spirit, increasing remaining classes to an average of 28 in grade 2 and 30 in grade 5. Changes would occur in 2019/2020.
 - OLPH English Program starts in Fall of 2019. OLPH develops programs of choice and partnership with St. Theresa Catholic School (STT) over 2018 for 2019 implementation.
 - OLPH continues to bus over to HS for options for 2018. CTF labs moved to OLPH for 2019. (Estimated cost \$1M)

Expected Benefits

- Is feasible based on facility constraints and ability to expand.
- K-4 students are not displaced
- K-4 students attend school closest to where they live
- OLPH receives CTF programming in-house and does not need to bus to other schools
- OLPH has middle year student levels to offer level of programs and sports teams like STT.
- HS boundary now includes 2 areas along Clover Bar Road that are very close to the school, but were zoned across town (large amount of cross boundary in these areas).
- Student classmates are not separated when transitioning to Grades 5-8.
- Utilized major thoroughfares for boundaries. Neighborhoods attend school together.
- STT stays close to the capacity that the gymnasium can accommodate.
- Expands OLPH, which is the school best suited for modular expandability.
- This option has the lowest utilization in K-4, which will allow for lower class sizes, pre-kindergarten and out of school care. This also provides a buffer if growth is higher than anticipated.

Option 5

- Potential to offer later Language Immersion programming
- Dual Track programming offers opportunity to reflect the bilingualism nature of our society. Put emphasis on multiculturalism.
- Maintains single track French Immersion in the Pre K to 4 age group

Expected Challenges

- Students in reside in the Broadmoor area, who are closer to STT, will go to OLPH for Grades 5-8.
- Brighter beginnings may need to be displaced as Cambrian enrolments begin to populate MCS.
- Dual track at OLPH inhibits the use of the target language in all areas of the school community.
- Dual track at OLPH increases the likelihood/ease of access for parents to switch out of French Immersion