



ANNUAL EDUCATION RESULTS REPORT

2001 - 2002

ELKISLAND CATHOLIC SEPARATE REGIONAL DIVISION NO. 41

"Seeing Christ In Everyone"

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I. STATEMENT OF SCHOOL BOARD RESPONSIBILITY

The Board of Trustees has overall responsibility for the education system from Kindergarten to Grade 12 for those students attending its schools and participating in programs under its direction. It is accountable to the Minister of Learning and to its electorate for the performance and cost of this system.

The Annual Education Results Report was prepared under the direction of the Elk Island Catholic Separate Regional Division No. 41 Board of Trustees, in accordance with the responsibilities specified in the **School Act**, the **Government Accountability Act**, and **Policy on Annual Education Results Reports**, and the provincial government's accounting policies.

The education results are used to the best of the Division's ability to develop three-year education plans to ensure that all students have the opportunity to acquire the knowledge, skills and attitudes needed to be spiritual, self-reliant, responsible, caring, and contributing members of society.

SIGNED _____

Gerald Mykytiuk, Board Chair

Doug Aitkenhead, Superintendent of Schools

II. MANDATE

MISSION STATEMENTS

ALBERTA LEARNING

To ensure that all Alberta students have the opportunity to acquire the knowledge, skills and attitudes needed to be self-reliant, responsible, caring and contributing members of society.

ELK ISLAND CATHOLIC SCHOOLS

We are a Catholic community committed to developing educational opportunities in the context of Gospel values, where students' gifts and talents are celebrated and nurtured through lifelong spiritual and personal experiences.

VISION STATEMENT

ALBERTA LEARNING

Alberta's young people are the best educated in the country, able to achieve their individual potential, create a positive future for themselves, their families and their communities, and contribute to Alberta's prosperity and superior quality of life.

ELK ISLAND CATHOLIC SCHOOLS

"Seeing Christ in Everyone"

- The Elk Island Catholic Regional Division, through partnership with the home and parishes, is a mission-driven, socially just, faith centered Division, which provides Catholic leadership through faith in action.
- The Elk Island Catholic Regional Division's schools are leading edge, innovative, technological, student-focused centers of excellence in which each child's talents, gifts, and abilities are developed in a holistic manner.
- The Elk Island Catholic Regional Division is responsive to parents and has the confidence of the public and community at large.
- The Elk Island Catholic Regional Division is a learning organization that through its effective, experienced, and qualified staff delivers current pedagogy and curriculum.

- The Elk Island Catholic Regional Division is an employer of choice that provides for continued development of its staff.
- The Elk Island Catholic Regional Division is a welcoming, highly communicative and flexible School Division that is responsive, creative and open to the world.
- Through modern facilities, worldwide linkages through technology, and responsible management of resources, the Elk Island Catholic Regional Division provides an effective learning environment for its members.

BELIEFS AND VALUES

We believe:

- That Jesus Christ and his teachings are the foundation and core of our Catholic School Division
- That a quality education is a continuing process that develops the whole person in an environment which encourages success
- That we live out the Catholic faith through our words, our actions and our interactions
- That Catholic education is a shared responsibility among the home, the school, the parish and the community
- That education is a lifelong journey during which excellence is actively pursued
- That everyone has worth and dignity as a unique creation of God

III. CONTEXTUAL INFORMATION

The Elk Island Catholic Separate Regional Division No. 41 was formed on February 1, 1998 serving the Catholic communities of Camrose, Fort Saskatchewan and Sherwood Park. In May, 2001 by virtue of a Ministerial Order, the Catholic schools operating in the community of Vegreville were added to the School Division. There are fifteen schools in the Division: two in Camrose, three in Fort Saskatchewan, two in Vegreville, and eight in Sherwood Park. The Mission, Vision and Belief Statements reflect an emphasis on the spiritual and moral development of students as well as on their intellectual, social and physical developments. The statements also include a belief in life-long learning for all members of the communities.

The total enrolment of students as of September 30, 2001 was 5608.5 full time equivalent (FTE) students. There were 432.0 FTE students in Camrose, 884.5 FTE students in Fort Saskatchewan, 629.0 FTE students in Vegreville, and 3663.0 FTE students in Sherwood Park. There were 219.5 FTE kindergarten students, 1432 primary students, 1494 upper elementary students, 1364 junior high students, and 1099.0 senior high students.

In addition to providing a full range of core programs to its students, the Division schools provided a broad range of complementary subjects along with numerous co-curricular and extracurricular activities. The Division also offered instruction in French Immersion and Ukrainian Bilingual programs. Students with special needs were taught within the Division in a full spectrum of programs.

ELK ISLAND CATHOLIC SEPARATE REGIONAL DIVISION NO. 41

BOARD OF TRUSTEES	
Chair	Gerald Mykytiuk
Vice-Chair	John Convey
Trustee	Ron Baier
Trustee	Jean Boisvert
Trustee	Ed Muzechka
Trustee	Ted Paszek
Trustee	Tony Sykora

ADMINISTRATION	
Superintendent of Schools	Doug Aitkenhead
Deputy Superintendent	Jim Sheasgreen
Secretary-Treasurer	Alberta M. Hutchings
Assistant Superintendent	Chris Diachuk
Director of Personnel	Garry Nestransky
Director of Technology	Bob Dulaba

SCHOOL ADMINISTRATION

Archbishop Jordan High School	Principal - David Kornder
Grades 10 – 12	Asst. Principal - Jim Retallack
	Asst. Principal – Henry Metera
Father Kenneth Kearns School	Principal - Brian Parasynchuk
Grades K - Gr. 6 (Eng. & Ukrainian Programs)	Asst. Principal – Lin Keehn
Holy Redeemer School	Principal – Brian Roach
Grades K – 9	Asst. Principal – Bruce Kallal
Jean Vanier School	Principal – Marjorie Mather
Grades K – 9	Asst. Principal – Gordon Marshall
John Paul II High School	Principal – Lorne Monaghan
Grades 9 – 12	Asst. Principal – Terry Letwin
Madonna School	Principal - Don Marceau
Grades K – 9	Asst. Principal – Audrey Chomik
Our Lady of the Angels School	Principal – Nelson McBride
Grades 1 – 8	Asst. Principal – Wendy Bell
Our Lady of Mount Pleasant School	Principal - Michael Smith
Grades K – 6	
Our Lady of Perpetual Help School	Principal – Rolande Vaillancourt
Grades K - 9 (French Immersion)	Asst. Principal – Normand Dupont
Pope John XXIII School	Principal – Brian Mittelsteadt
Grades K - 6	Asst. Principal - Francis Grill
St. Luke School	Principal – Ed Mayville
Grades K - 9	Asst. Principal – Phyllis Chmiliar
St. Martin's School	Principal – Gail Sarkany-Coles
Grades K – 7	Asst. Principal – Harold Mori
St. Mary's School	Principal – Peter Varga
Grades 8 - 12	Asst. Principal – Dianne Cheremshynski
St. Patrick School	Principal - Patricia Olafson

Grades 1 - 9	Asst. Principal - Don Kowalczyk
St. Theresa School	Principal – John Fraietta
Grades K - 9	Asst. Principal – Rita Astalosch

PARISH TEAMS
<p>Catholic Schools exist to assist the primary educational responsibility of the parent and the important task of faith development by the Church. Catholic schools are secondary faith communities which attempt to integrate the responsibilities of the three partners. Parents, the Church and Catholic schools strive to work in close cooperation with each other. The Division schools are most appreciative of the leadership and support provided by the Pastors and Parish Teams in the four communities of Camrose, Fort Saskatchewan, Sherwood Park, and Vegreville.</p>

[illegible]

Our Lady of Mt. Pleasant (Cam)	23	27	25	26	22	21	22							166
Our Lady of Perpetual Help (SP)	32.5	69	60	69	57	62	55	48	40	39				531.5
Pope John XXIII (FtSask)	29.5	50	51	47	44	51	53							325.5
St. Luke (ShP)	9.5	23	25	21	31	31	27	25	23	21				236.5
St. Martin's (Veg)	28	52	52	57	61	55	61	52						418.0
St. Mary's (Veg)									50	47	37	39	38	211
St. Patrick (Cam)		24	23	27	20	21	26	40	48	37				266
St. Theresa (ShP)	21.5	45	49	59	58	56	38	43	54	47				470.5
Total	219.5	454	461	517	491	503	500	467	468	429	394	348	357	5608.5

ENROLMENT TRENDS
1996 to 2001

(SEPTEMBER 30th ENROLMENTS)

September 30, 1996	4749
September 30, 1997	4798.5 (1.0% increase)
September 30, 1998	4951.0 (3.2% increase)
September 30, 1999	4993.0 (1.0% increase)
September 30, 2000	4960.5 (0.7% decrease)
September 30, 2001	5608.5 (13.1% increase)

In the five-year interval from 1996 to 2001, the Division schools have experienced an 18.1% increase in enrolments.

IV. KEY ACCOMPLISHMENTS

Many significant accomplishments were achieved during the course of the 2001-2002 school year. The following are but a few of the more important events and activities.

- Continuation of the transition to include the Vegreville Catholic Schools and community into the School Division.
- Continuing work on the building of a new Multi-Campus Learning Facility (K-9 school) to serve the needs of the Sherwood Park ward

- On-going work with the Catholic parents and community of Camrose to establish a Catholic High school program beginning in September, 2003.
- Significant work and accomplishments in all four (4) areas encompassing the Division's AISI projects (Alberta Initiative for School Improvement), namely; Improvement of Kindergarten Program; Student Centre – John Paul II High School; ICT Program of Studies Implementation; and, Literacy for Learning; and, implementation of a new, fifth project, namely a Student Centre at St. Mary's High School in Vegreville.
- Implementation of curriculum changes as mandated by Alberta Learning, and related professional development opportunities for staff members.
- A number of initiatives related to Information Technology including the following: the implementation of a Technology Equity Plan to address some of the hardware inequities existing amongst and between Division schools; the creation of hardware and software standards; increasing students' access to computers in all schools; improving the Division's networks and email system; and, improving student reporting with the use of technology.
- Completion of a major \$1.9 million modernization project at St. Mary's High School in Vegreville.
- The development of a program to encourage international students to attend Elk Island Catholic schools.
- The completion of a Communications Audit for the School Division, resulting in the establishment of a working committee that was tasked to develop a Communications Plan to present to the Board of Trustees by December, 2002.
- The completion of a two-year Leadership Program designed to encourage and develop staff members aspiring to future administrative positions within the School Division

- The extension of a partnership with our public School Division neighbour and industry to expand a “hands-on, minds-on” Science program into the Junior High grade levels.
- The offering of a Mentorship Program aimed at coaching and supporting new teachers in their initiation to the teaching profession and their career.
- Using an inclusive model of education, multiple supports, programs, and resources aimed at meeting the unique needs of students requiring special education services.

V. RESULTS ACHIEVED

The Elk Island Catholic School Division No. 41 focused on the following provincial and local goals during 20001-2002:

- ✓Goal 1 High Quality Learning Opportunities
- ✓Goal 2 Excellence in Learner Achievement
- ✓Goal 3 Well-prepared Learners
- ✓Goal 4 Effective Working Relationships with Partners
- ✓Goal 5 Accountability

The pages that follow document the progress and results of the School Division in its efforts to reach the goals referenced above.

Provincial Goal 1:

High quality learning opportunities will be made available to all students.

Desired *Results*

- The Division is responsive, thus meeting the needs of all learners and the community.
- The Division is flexible and provides a variety of programs and modes of delivery.
- The Division is accessible to the extent that all students can participate in learning.
- Financial need is not a barrier to students participating in learning opportunities.
- Education is affordable within the Division.
- Schools will implement curriculum changes as indicated by Alberta Learning.

Measures for Goal One

- 79% of parents are satisfied with the opportunity to select the school or program of their choice.
- 92% of students in Grades 4 and 6, 90% of students in Grades 8, 10 and 12, 91% of parents, and 95% of teachers are satisfied that schools are safe environments.
- 89% of students in Grades 8, 10 and 12 say that they pray regularly in school.
- 95% of parents are satisfied that religious faith is a part of all aspects of school life.
- 85% of parents are satisfied with the opportunities for involvement in decisions that affect education in their children's schools.
- 93% of teachers believe that the educational standards in the schools are high.

Provincial Goal 2:

Excellence in learner achievement will be a priority throughout the School Division.

Desired Results

- Students will demonstrate high standards.
- Students' completion rates of a number of programs will be increased.
- Catholic learning environments that are comprehensive, creative,

- Teachers' professional growth will focus on the knowledge, skills, and attributes required to meet the diverse needs of all students.
- Division staff are models of faith commitment and of faith practice.

Measures for Goal Two

- 90% of parents are satisfied with the quality of education their children are receiving.
- 85% of students in Grades 4 and 6, 87% of students in Grades 8, 10 and 12, and 90% of parents are satisfied with their school or their children's school overall.
- 87% of students in Grades 4 and 6, and 81% of students in Grades 8, 10 and 12 are satisfied with the variety of learning activities in the classroom.
- 94% of students in Grades 4 and 6, and 80% of students in Grades 8, 10 and 12 are satisfied with their skills to use computer technology.
- 98% of teachers believe that students are learning what they need to know.

Provincial Goal 3: Student will be well prepared for lifelong learning, the world of work, and citizenship.
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Desired Results

- Children will start school ready to learn.
- Students are provided with opportunities to learn continuously in school and at home.
- Students are well prepared for work.
- Students are well prepared for citizenship.
- The Division will continue to implement an inclusive education policy.
- The Division will continue to implement comprehensive school Guidance and Counselling Programs in all schools.

Measures for Goal Three

- 90% of students in Grades 8, 10 and 12, and 95% of parents are satisfied that they or their children are learning to be concerned, responsible citizens.
- 84% of students in Grades 8, 10 and 12, and 71% of parents are satisfied with how they or their children are being prepared for entry into the workplace or for further study.
- 82% of parents are satisfied with the opportunities they have been given to meet and share information with the school's Special Needs Team.
- 88% of parents are satisfied that their child's teachers are aware of their child's special learning, emotional and/or behavioral needs.
- 79% of parents are satisfied with the access to community-based programs and services to meet the special needs of their children and family.

Provincial Goal 4:	The Division and its schools will endeavor to establish and promote effective working relationships with partners.
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Desired Results

- Effective community partnerships, including those related to the parishes and businesses, will meet the learning needs of students.
- Joint initiatives will contribute to the social and economic goals of the province.

Measures for Goal Four

- 84% of students in Grades 8, 10 and 12, and 71% of parents believe that they or their children are well prepared to be skilled, productive members of society.
- 90% of parents are satisfied with the quality of their children's education.

Provincial Goal 5: The education system is open and accountable for the achievement of results and the use of resources.

Desired

Assertive leadership will be provided in the Division's communities and churches and with government as advocates for the rights of Catholic education in the province.

- Effective two-way communication will occur with all of the Division's stakeholders.
- The Division will be fiscally responsible.
- Parents and the community will have timely and meaningful information about education, including student achievement and expenditures from the School Board and its schools.
- The Division and its schools will systematically use performance measure results to make continuous improvements to education.
- Schools will involve parents and community agencies in formulating and reviewing Individual Program Plans for special needs students.
- The Division's schools will be welcoming, pleasant environments for learning, and they will be efficiently operated.
- 93% of parents are satisfied with their access to information from their children's school about their children's educational progress and achievement.

Measures for Goal Five

- 88% of parents are satisfied with the quality of information they receive from their children's school about their children's educational progress and achievement.
- 93% of parents are satisfied with the information provided about the School Division and its operation.
- 75% of students in Grades 4 and 6, 80% of students in Grades 8, 10 and 12, and 93% of parents are satisfied with their school's environment, cleanliness, and efficiency.

VI. CAPITAL PLAN

The 2001-2002 year was an extremely busy one for the School Division's Facilities Department, its staff complement, and school-based custodial staff. In addition to the major modernization project at St. Mary's High School referenced previously in this report, every school in the Division was the benefactor of some monies to attend to capital projects to improve the physical plant(s).

A summary of the different funding sources utilized to support the capital projects undertaken during 2001-2002 is as follows:

BQRP Funding	\$ 379,145
Modernization Funding	\$ 343,708
New Construction Funding	\$ 266,982
A.I.S.I. Funding (Alberta Initiative for School Improvement)	\$ 25,573
	<u>\$ 60,990</u>
Operations & Maintenance Department Funding	<u>\$1,076,398</u>
TOTAL	

VII FINANCIAL INFORMATION

The following financial information is taken from the 2001-2002 Audited Financial Statement.

Revenues	Provincial Government	\$ 36,775,875
	School Generated Funds	160,054
	Other Sales and Services	586,099
	Instructional Fees	321,224
	Investment Income	87,727
	Federal Government	79,567
	Transportation Fees	80,162
	Other	63,340
	Amortization of Capital Allocations	
		1,446,379
	Total revenues	39,600,426
Expenses	Salaries, Wages and Benefits	30,920,390
	Services, Contracts and Supplies	
		5,465,102
	Interest on Capital Dept	1,276,318
	School Generated Funds	160,054
	Amortization of Capital Assets	1,906,929
	Total expenses	39,728,793
	Excess (Deficiency) of Revenue Over Expenses	(\$ 128,367)

More information regarding the Audited Financial Statement can be obtained by calling the School Division office at 467-8896, by faxing a request to 467-5496, or by writing to 160 Festival Way, Sherwood Park T8A 5Z2.

VIII.

For more information please contact

Gerald Mykytiuk, Chairman

Elk Island Catholic Schools

467-8896

Doug Aitkenhead, Superintendent of Schools

Elk Island Catholic Schools

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If you have comments or suggestions regarding the 2001-2002 Annual Education Results Report please mail or fax them to the Superintendent of Schools at:

Elk Island Catholic Separate Regional Division No. 41

160 Festival Way

Sherwood Park, Alberta

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