

# ANNUAL EDUCATION RESULTS REPORT

## 2007 - 2008



ELK ISLAND  
CATHOLIC SCHOOLS

*Seeing Christ in Everyone*

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## I. STATEMENT OF SCHOOL BOARD RESPONSIBILITY

The Annual Education Results Report for Elk Island Catholic Separate Regional Division No. 41 for 2007-08 was prepared under the direction of the Board of Trustees, in accordance with the responsibilities specified in the **School Act**, the **Government Accountability Act**, and **Policy on Annual Education Results Reports**, and the provincial government's accounting policies. The results are used to the best of our abilities to make continuous improvements by developing strategies for three-year education plans to ensure that all students have the opportunity to acquire the knowledge, skills and attitudes needed to be self-reliant, responsible, caring and contributing members of society.

The Division regularly holds a series of meetings with Division Administrators to seek their input, suggestions and feedback on all key activities included in our Division's workplace. These activities include:

- the Annual Education Results Report
- the Three Year Education Plan; and,
- the Budget

Through this consultative process, school principals are encouraged and directed to seek input from school staff and from School Council representatives as a component of the Division's planning cycle.

On an ongoing basis, the Board seeks the input of key stakeholders within our school communities on policy development and during formal reviews of our Division's mission, vision, belief statement, and goals.

**SIGNED**

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Tony Sykora, Board Chair

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Dr. Chris Diachuk, Superintendent of Schools

## **II. MANDATE**

### **MISSION STATEMENTS**

#### ***ALBERTA EDUCATION***

To ensure that all Alberta students have the opportunity to acquire the knowledge, skills and attitudes needed to be self-reliant, responsible, caring and contributing members of society.

#### ***ELK ISLAND CATHOLIC SCHOOLS***

We are a Catholic community committed to developing educational opportunities in the context of Gospel values, where students' gifts and talents are celebrated and nurtured through lifelong spiritual and personal experience.

## **VISION STATEMENT**

### ***ALBERTA EDUCATION***

Alberta's young people are the best educated in the country, able to achieve their individual potential, create a positive future for themselves, their families and their communities, and contribute to Alberta's prosperity and superior quality of life.

### ***ELK ISLAND CATHOLIC SCHOOLS***

*“Seeing Christ in Everyone”*

- The Elk Island Catholic Separate Regional Division, through partnership with the home and parishes, is a mission-driven, socially just, faith centered Division, which provides Catholic leadership through faith in action.
- The Elk Island Catholic Separate Regional Division’s schools are leading edge, innovative, technological, student-focused centers of excellence in which each child’s talents, gifts, and abilities are developed in a holistic manner.
- The Elk Island Catholic Separate Regional Division is responsive to parents and has the confidence of the public and community at large.
- The Elk Island Catholic Separate Regional Division is a learning organization that through its effective, experienced, and qualified staff delivers current pedagogy and curriculum.
- The Elk Island Catholic Separate Regional Division is an employer of choice that provides for continued development of its staff.
- The Elk Island Catholic Separate Regional Division is a welcoming, highly communicative and flexible School Division that is responsive, creative and open to the world.
- Through modern facilities, worldwide linkages through technology, and responsible management of resources, the Elk Island Catholic Separate Regional Division provides an effective learning environment for its members.

## ***BELIEFS AND VALUES***

### **We believe:**

- That Jesus Christ and his teachings are the foundation and core of our Catholic School Division
- That a quality education is a continuing process that develops the whole person in an environment which encourages success
- That we live out the Catholic faith through our words, our actions and our interactions
- That Catholic education is a shared responsibility among the home, the school, the parish and the community
- That education is a lifelong journey during which excellence is actively pursued
- That everyone has worth and dignity as a unique creation of God

### **III. CONTEXTUAL INFORMATION**

The Elk Island Catholic Separate Regional Division No. 41 was formed on February 1, 1998 serving the Catholic communities of Camrose, Fort Saskatchewan and Sherwood Park. In May, 2001 by virtue of a Ministerial Order, the Catholic schools operating in the community of Vegreville were added to the School Division. There are sixteen schools in the Division: two in Camrose, three in Fort Saskatchewan, two in Vegreville, and nine in Sherwood Park. The Mission, Vision and Belief Statements reflect an emphasis on the spiritual and moral development of students as well as on their intellectual, social and physical developments. The statements also include a belief in life-long learning for all members of the communities.

The total enrolment of students as of September 30, 2007 was 5585.5 full time equivalent (FTE) students. There were 550 FTE students in Camrose, 733 FTE students in Fort Saskatchewan, 591.5 FTE students in Vegreville, and 3711 FTE students in Sherwood Park. There were 231.5 FTE kindergarten students, 1260 primary students, 1293 upper elementary students, 1488 junior high students, and 1313 senior high students.

In addition to providing a full-range of core programs to its students, the Division schools provided a broad range of complementary subjects along with numerous co-curricular and extracurricular activities. The Division also offered instruction in French Immersion, Ukrainian Bilingual, and Spanish programs. Students with special needs were taught within the Division in a full-spectrum of programs.

**ELK ISLAND CATHOLIC SEPARATE REGIONAL DIVISION NO. 41**

<b>BOARD OF TRUSTEES</b>	
Chair	Tony Sykora
Vice-Chair	Jean Boisvert
Trustee	Luisa Davidse
Trustee	Joann Lloyd
Trustee	Charlene Melenka
Trustee	Gerald Mykytiuk
Trustee	Ted Paszek

<b>ADMINISTRATION</b>	
Superintendent of Schools	Chris Diachuk
Director of Instructional Services	Maureen Duguay
Secretary-Treasurer	Alberta M. Hutchings
Director of Student Services	Robert Simonowits
Director of Human Resource Services	Joe Weleschuk

<b>SCHOOL ADMINISTRATION</b>	
Archbishop Jordan High School Grades 10 – 12	Principal – Lorne Monaghan Asst. Principal – Terry Letwin Asst. Principal – Dean Sarnecki
Father Kenneth Kearns School Grades K - Gr. 6 (Eng. & Ukrainian Programs)	Principal – Brian Roach Asst. Principal – Lin Keehn
Holy Redeemer School Grades K – 9	Principal – Dave Kornder Asst. Principal – Ed Kucy
Holy Spirit School Grades K-9	Principal – Brian Mittelsteadt Acting Assistant Principal – Marla Tonita
Jean Vanier School Grades K – 9	Principal – Bill Tonita Asst. Principal – Arlene Littlemore
John Paul II High School Grades 9 – 12	Principal – Don Marceau Asst. Principal – Phil Quinn
Madonna School Grades K – 9	Principal – Brian Parasychnuk Asst. Principal – Ken Szopa
Our Lady of the Angels School Grades 5-8	Principal – Wendy Bell Asst. Principal – BrettCox
Our Lady of Mount Pleasant School Grades 7-12	Principal – Patricia Olafson Asst. Principal – Carol Breikreutz
Our Lady of Perpetual Help School Grades K - 9 (French Immersion)	Principal – Rolande Vaillancourt Asst. Principal – Bruce Kallal
Pope John XXIII School Grades K - 4	Principal – Gordon Willsher
St. Luke School Grades K - 9	Principal – Gordon Marshall
St. Martin’s School Grades K – 6	Principal – Margit Varga Asst. Principal – Rae Molzan
St. Mary’s School Grades 7 - 12	Principal – Ed Mayville Asst. Principal – Dianne Cheremshynski
St. Patrick School Grades K - 6	Principal – Joe Kucy Asst. Principal – Clinton Moroziuk
St. Theresa School Grades K - 9	Principal – Michael Smith Asst. Principal – Greg Lakeman

<b>PARISH TEAMS</b>
<p>Catholic Schools exist to assist the primary educational responsibility of the parent and the important task of faith development by the Church. Catholic schools are secondary faith communities that attempt to integrate the responsibilities of the three partners. Parents, the Church and Catholic schools strive to work in close cooperation with each other. The Division schools are most appreciative of the leadership and support provided by the Pastors and Parish Teams in the four communities of Camrose, Fort Saskatchewan, Sherwood Park, and Vegreville.</p>

**STUDENT ENROLLMENT - SEPTEMBER 30, 2007**

	K	1	2	3	4	5	6	7	8	9	10	11	12	FTE
Archbishop Jordan (ShP)											294	288	290	872
Fr. Kenneth Kearns - Eng. (ShP)	30.5	32	17	23	18	24	25							169.5
Fr. Kenneth Kearns - Ukr. (ShP)	7.5	15	18	18	16	20	18							112.5
Holy Redeemer (ShP)	11.5	29	35	29	25	33	44	28	33	37				304.5
Holy Spirit (ShP)	25	54	48	55	46	42	37	52	43	51				453
Jean Vanier (ShP)	7	19	23	12	29	34	26	68	67	80				365
John Paul II High (FtSask)										60	69	78	64	271
Madonna (ShP)	11	23	21	27	27	27	26	28	23	32				245
Our Lady of the Angels (FtSask)						56	53	80	59					248
Our Lady of Mt. Pleasant (Cam)								63	66	80	17	16	19	261
Our Lady of Perpetual Help (SP)	45	78	69	63	80	55	56	58	47	55				606
Pope John XXIII (FtSask)	27	54	41	42	50									214
St. Luke (ShP)	10.5	17	13	16	18	12	23	22	15	21				167.5
St. Martin's (Veg)	15.5	38	31	52	40	33	44							253.5
St. Mary's (Veg)								57	47	56	56	53	69	338
St. Patrick (Cam)	21	52	43	44	44	44	41							289
St. Theresa (ShP)	20	26	44	39	39	35	53	52	49	59				416
<b>Total</b>	<b>231.5</b>	<b>437</b>	<b>403</b>	<b>420</b>	<b>432</b>	<b>415</b>	<b>446</b>	<b>508</b>	<b>449</b>	<b>531</b>	<b>436</b>	<b>435</b>	<b>442</b>	<b>5585.5</b>

Information on the Division's Class Size Initiative can be found on our WEB Site at:

[Jurisdiction Class Size Report for All Subjects.pdf](#) for All Subjects only, and;

[Jurisdiction Class Size Report for Core Subjects.pdf](#) for Core Subjects only.

**ENROLMENT TRENDS**  
**1999 to 2007**  
**(SEPTEMBER 30<sup>th</sup> ENROLMENTS)**

September 30, 1999	4993.0 (1.0% increase)
September 30, 2000	4960.5 (0.7% decrease)
September 30, 2001	5608.5 (13.1% increase)
September 30, 2002	5625.5 (.302% increase)
September 2003	5614.0 (.2% decrease)
September 2004	5674.0 (1.1% increase)
September 2005	5688 (.2% increase)
September 2006	5699 (.193% increase)
September 2007	5585.5 (2.03% decrease)



Accountability Pillar Overall Summary  
 Annual Education Results Reports - Oct 2008  
 Authority: 0046 Elk Island Catholic Separate Regional Division No. 41

Goal	Measure Category	Measure Category Evaluation	Measure	Elk Island CSRD # 41			Province			Measure Evaluation		
				Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Goal 1: High Quality Learning Opportunities for All	Safe and Caring Schools	Good	Safe and Caring	87.4	87.2	86.7	86.1	84.2	83.9	High	Maintained	Good
			Program of Studies	78.3	74.7	74.0	78.4	75.5	77.8	High	Improved Significantly	Good
	Student Learning Opportunities	Good	Education Quality	88.4	88.8	88.3	88.2	87.5	87.1	High	Improved	Good
			Drop Out Rate	1.8	1.1	1.4	5.0	4.7	5.0	Very High	Declined	Good
			High School Completion Rate (U.S.)	82.5	77.5	78.5	71.0	70.4	70.0	Very High	Improved	Excellent
Goal 2: Excellence in Learning Outcomes	Student Learning Achievement (Grades K-2)	Issue	PAT - Acceptable	82.1	84.7	84.6	76.8	75.9	76.7	Intermediate	Declined	Issue
			PAT - Excellence	18.7	20.9	20.4	18.8	19.4	19.3	Intermediate	Maintained	Acceptable
	Student Learning Achievement (Grades 10-12)	Excellent	Diploma - Acceptable	84.7	85.2	82.0	86.0	85.4	85.2	Intermediate	Improved	Good
			Diploma - Excellence	21.4	19.9	17.6	22.3	23.3	23.1	High	Improved	Good
			Diploma Exam Participation Rate (U.S. Exam)	87.0	85.0	86.4	83.8	83.7	83.2	Very High	Maintained	Excellent
Preparation for Lifelong Learning, Work or Work, Citizenship	Excellent	Rutherford Scholarship Eligibility Rate	48.8	42.6	43.3	38.2	37.2	35.4	Very High	Maintained	Excellent	
		Transition Rate (U.S.)	78.4	71.3	70.0	80.3	59.5	57.1	Very High	Improved Significantly	Excellent	
Goal 3: Highly Responsive and Responsible Jurisdiction (Ministry)	Parental Involvement / Continuous Improvement	Acceptable	Work Preparation	78.8	78.0	77.0	80.1	77.1	76.4	High	Improved	Good
			Citizenship	82.4	80.3	79.9	77.8	75.6	76.2	Very High	Improved	Excellent
			Parental Involvement	78.5	77.5	76.7	78.2	77.5	77.2	Intermediate	Maintained	Acceptable
ACOL Measure	ACOL Measure	Good	School Improvement	78.0	77.8	74.6	77.0	75.3	75.7	High	Improved Significantly	Good
			Goal	Elk Island CSRD # 41			Province					
			Measure	Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average			
			Satisfaction with Program Access	70.6	67.5	67.7	68.2	68.2	68.0			
			Justice Jurisdiction Issues	87.8	79.5	76.5	80.4	78.8	77.8			

Notes:  
 1) Student Learning Achievement - PAT Values reported are weighted averages of PAT Acceptable and PAT Excellence results. Courses included: ELA (Grades 3, 6, 9), Math (Grades 3, 6, 9), Social Studies (Grades 5, 9), Science (Grades 5 only), French Language Arts (Grades 5, 9), Français (Grades 5, 9).  
 2) Student Learning Achievement - Diploma Exam Values reported are averages of Diploma Acceptable and Diploma Excellence results, weighted by the number of students enrolled in each course.  
 3) Overall evaluations can only be calculated if both Improvement and achievement evaluations are available.  
 4) The ACOL measures are not evaluated as they are not part of the Accountability Pillar and are included only to enable inclusion in the AERR and 3-Year Education Plan reports.  
 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*).

## **IV. KEY DIVISION INITIATIVES & ACCOMPLISHMENTS**

During the 2007-2008 school year, our Division successfully implemented several new initiatives and achieved many significant accomplishments. The following section highlights several of these positive activities:

### **NEW CATHOLIC HIGH SCHOOL FOR STRATHCONA COUNTY**

The approval of a new, state-of-the-art high school to serve our schools and the residents of Strathcona County was a very proud moment for our Division. This new school will provide much-needed teaching-learning space to enable our Division students to participate in an instructional environment geared toward the 21<sup>st</sup> Century Learner.

The new high school, which was announced by Honourable Ron Liepert, Minister of Education, on January 30, 2008, will accommodate 1400 students and will have a focus on innovative design that aligns with the evolving needs of today's learners, as well as the need for flexibility in planning.

### **NEW BOARD OF TRUSTEES**

Following the October 15, 2007 municipal election, three new trustees joined our Board: Luisa Davidse (Camrose), Joann Lloyd (Sherwood Park) and Charlene Melenka (Vegreville).

Our Division welcomed the newly elected representatives who joined incumbent trustees Jean Boisvert (Sherwood Park), Gerald Mykytiuk (Fort Saskatchewan), Ted Paszek (Sherwood Park) and Tony Sykora (Sherwood Park) on the 2007-2008 Board of Trustees.

### **NEW DIVISION BOUNDARIES**

By Ministerial Order, the boundaries of Elk Island Catholic Schools were expanded to include four new Catholic separate districts through the "4-By-4" process outlined in Section 239 of the School Act: Paraskevia, Summer, Warwick and Yorkville. The addition of these lands enabled Catholic residents within these boundaries full participation in Catholic education.

### **"BUILDING CATHOLIC CULTURE" SURVEY**

The Division was most proud of the results of the "Building Catholic Culture" survey, which was administered for the very first time during the 2007-2008 school year. The goal of the survey was to seek feedback from students, parents and staff on three separate outcomes:

1. The Division will be noted for being a Christ-centered community where Division employees, parents and students live their faith and model our Catholic values.
2. Students, parents and staff are actively involved in all aspects of faith development within schools and parishes.

3. Division staff is actively involved in Division, school and personal faith development.

### **NEW LEADERSHIP CONSULTANTS**

A new Leadership Consultant Program was established during the 2007 –2008 budget process, through collaborative consultation with both school administrators completing their first year of service and with new administrators beginning their administrative careers with our Division. Two former school principals from the Division were selected to mentor, guide and support new school administrators.

This initiative received very broad support from the community, our staff and from our Board of Trustees and was regarded as a very innovative and forwarding thinking approach to assist new administrators in developing the knowledge, skills and attitudes necessary to become a successful school-based leader in our Division.

### **NEW COMMUNITY RELATIONS COORDINATOR**

The Division was pleased to announce the establishment of a new Community Relations Coordinator position during the 2007-2008 school year.

Reporting directly to the Superintendent, the Community Relations Coordinator has been and will continue to facilitate positive communications between and among Elk Island Catholic Schools and key stakeholders throughout the Division and in the community. This includes, but is not limited to, profiling the good news about Catholic education in our Division, communicating and promoting the unique identity and key benefit of Catholic education in general and Elk Island Catholic Schools specifically; fostering and facilitating a sense of community; assisting trustees, senior administration, managers, principals and other Division staff to fulfill their community relations objectives; establishing positive, strategic relationships with community partners to profile the Division.

### **“LINKING GENERATIONS” PROGRAM**

Archbishop Jordan Catholic High School joined three of our schools, Holy Spirit, Our Lady of Perpetual Help and Jean Vanier, in offering the “Linking Generations” Program during the 2007-2008 school year. This program is designed to have students volunteer their time during the noon hour to partner with a senior citizen in one of the Seniors Lodges in Sherwood Park over the course of the year. This program was a huge success and was very well received by both the seniors and the student participants. The programs success was also recognized provincially when the organization received the Minister’s Seniors Service Award in 2008.

The “Roots of Empathy” Program is continuing in select schools. This program teaches empathy and understanding by bringing a baby into the classroom and celebrating each individual’s uniqueness.

## **LEADERSHIP TRANSITION**

With the anticipated attrition of teaching staff in leadership positions within the Division, a leadership development program was developed and delivered for the 2007-2008 school year. The program entitled, “Invitation to Catholic Leadership”, was designed to introduce and lead teachers through a self-discovery and discernment process on the many dimensions of educational leadership. This was done through a series of workshops and seminars – with 16 teachers participating and completing the program. Of the 16, four have accepted formal leadership positions with the Division in 2008/09. Furthermore, the program served to encourage six of the participants to enroll in postgraduate work at various universities in the areas of Administration, Curriculum, Instruction, and Counseling.

## **LABOUR STABILITY**

Following the ratification of a five-year term collective agreement with the ATA in January 2008, there are greater opportunities to work on more long-term projects with the focus on improving teaching and learning within our Division.

## **SCHOOL ADMINISTRATION LEADERSHIP GROWTH**

As a professional learning community, school administrators were involved in various Division initiated professional growth sessions, which included: Administrators as Instructional Leaders in School Improvement, Media Training for Administrators, School Intruder Active Response Training, Accounting Responsibilities and Procedures for School Administrators.

## **HOME-SCHOOL-PARISH CONNECTIONS**

Our Division continued to benefit from the very strong relationship between and among our parents, our Catholic Schools, and our parishes in all four communities. Our Religious Education Consultant worked closely with the schools and parishes and coordinated the religious activities at the schools and parishes for this year.

Through a committee chaired by our Religious Education Consultant, the School Administration Teams and Our Lady of Perpetual Help Parish met four times a year to discuss various aspects of our faith connection and this provided an opportunity to work cooperatively and collaboratively to coordinate religious activities in our Division. This committee has proven successful in sharing ideas and common concerns.

The Religious Education Consultant visited all four communities and parishes and met the priests and secretaries at each parish. They also worked very closely with the parishes and set up the opportunity for all schools to attend a Liturgy Planning Workshop as well as a Eucharistic Training Workshop for our staff.

## **INCLUSIVE MODEL OF SERVING STUDENTS WITH SPECIAL NEEDS**

Elk Island Catholic Schools continued to support all students with special needs through our Inclusive Education model of program delivery. During the 2007-2008 school year the Division completed collaborative planning with parents and staff on the opening of the “Student Centre II” Program at Archbishop Jordan Catholic High School in September 2008. The creation of this program is a significant accomplishment for the Division and is the culmination of a 15-year journey towards establishing and providing exemplary inclusive education services and programming.

Student Centre II has a Lifeskills Program component, focused work experience, and academic support and small group focused activities based on each student’s programming needs as outlined in their Individualized Program Plan (IPP).

Our Division continued to offer a Junior High Life Skills Program, designed to serve the needs of junior high school students with developmental disabilities in community schools. This program enables students to participate in half-day recreational and half-day life skills activities (e.g. shopping, cooking, banking, and taking the public transit.) and continues to be very well received by students, parents and by Division staff.

Early Reading Intervention (ERI) interventions and support for students with literacy difficulties continued to be supported by Division schools that provide programming for students in kindergarten to grade three.

The Division continued to pilot literacy support software during the 2007-2008 school year, setting the stage for overall Division implementation in 2009 – 2010.

Information on programs and achievements of specific groups of students can be found by link at [www.education.alberta.ca/admin/special/resources.aspx](http://www.education.alberta.ca/admin/special/resources.aspx) .

## **COMPREHENSIVE GUIDANCE AND COUNSELLING PROGRAMS & SERVICES**

Comprehensive Guidance and Counselling programs were operational in all Division schools during the 2007-2008 school year. Our Division continued to strongly support a service delivery model that provides personal-social, academic and career counselling to all students. Counselling programs and services were provided by certificated teachers with Master’s level training in school counselling. Centrally managed staffing allocations continued to be in place to ensure a consistent student/counsellor ratio in the Division. Our Division’s school counsellors continued to be key members of the Division’s Critical Response Team that responds in a timely manner to emergent crisis situations.

## **WEB-BASED INDIVIDUAL PROGRAM PLANS**

The Division has fully implemented, over the last three years, NetScaffold’s web-based Individual Program Plan (IPP) program to support teachers in planning and evaluating programming for students with special needs. During this period, the program was developed to address specific programming of the Division, and training was provided for all Student Services

Facilitators, school counsellors, and school principals. Schools also began to train all teaching staff, with a focus on greater involvement and accountability by classroom teachers in the IPP process. Future goals and initiatives in this area will focus on parental access of their child's IPP through NetScaffold's website.

### **INCLUSIVE EMOTIONAL/BEHAVIOUR SUPPORTS**

Funded through the Student Health Initiative Partnership (SHIP), our Division continued to support a full-time Inclusive Behaviour Consultant position, specializing in interventions, consultation, and assessment of emotional-behavioural issues. In addition, Family School Liaison Workers (FSLW) served our families and schools across the Division.

Elk Island Public and Elk Island Catholic schools, in conjunction with the Town of Vegreville Community Services, developed a Mental Health Capacity Building Project, funded by the Alberta Mental Health Board. A coordinator, a therapist, and four Success Coaches were hired during the 2007-2008 school year to serve the schools in the area.

### **EARLY INTERVENTION PROGRAM (BRIGHTER BEGINNINGS)**

During the 2007-2008 school year, 48 Early Childhood Services (ECS) students from 11 schools within our Division received services through Alberta Education's Program Unit Funding (PUF). About 55 per cent of our students were three and four-year olds at our Brighter Beginnings Early Intervention Program located at Father Kenneth Kearns Catholic School. The other students attended Kindergarten programs in their community schools. Eight hundred thousand dollars (\$800,000.00) was accessed and expended to provide resources and programming supports.

### **AISI CLASSROOM ASSESSMENT AND STUDENT LEARNING**

In this second year of the AISI initiative consultants continued to support each of the schools with the implementation of their AISI Project Plan. This involved planning professional development for administrators as instructional leaders, teachers as school leaders, and teachers involved in the school-based learning team. The goal of this division-wide initiative is to continue to improve student learning across all grades by focusing on improving classroom assessment practices.

### **HIGHLIGHTS OF THE PROJECT**

- This model of having four consultants working directly with teachers in the 16 schools was most effective as our Division found that it is challenging for a teacher leader, who is on staff, to implement change. The consultants have provided additional insight into the practices identified in other Division schools and have encouraged capacity building beyond individual school walls. Having staffs from other schools sharing, planning and dialoguing about assessment helped move the project past the teacher level to the students.
- The consultants kept the focus on student learning and the collection of evidence. Gathering artifacts of student learning was always at the forefront.

- Overall, school administrators indicated that their understanding of assessment for learning strategies increased and continued to deepen. Through a number of Administrator PLC workshops, consultants continued to provide them with knowledge and tools so they could respond to the essential question: What does it look like when assessment for learning is occurring in the Division, school, and classroom?
- All interested school administrators had the opportunity to be involved in an “instructional walk through” in a school outside the Division where assessment for learning is evident in every classroom. The visual of assessment for learning fully implemented in a school was very powerful. The walk-through highlighted how student learning was positively impacted when students were in control of their own learning.
- The work the consultants did with the teachers had a direct impact on student learning. Students, parents and teachers noted that students were more engaged in the learning process. Teachers also noted an improvement in the quality of student work and that more students were successful in achieving the learner outcomes.
- Teachers working in-depth with curriculum were able to see that the Program of Studies did not dictate the form assessment should take. It allows students to demonstrate their learning in a variety of ways, which accommodates and embraces the child’s learning strategies.
- The division website for the AISI project and the AISI newsletter were great ways to share and celebrate the work being done in the division. Teachers greatly appreciated the division-wide sharing and commented that it saved them hours of individual work. The AISI Newsletter was used to share assessment research, information, and highlight the work being done in individual schools. In some cases it provided the motivation and encouragement a teacher needed to try a new assessment strategy in their classroom. In addition, our AISI assessment consultants presented at the AISI Fall Symposium.

In our final year of the AISI Classroom Assessment and Student Learning Project, we look forward to continuing to make a difference in the learning of each individual child.

Link to AISI Project is [www.assessmentforlearning.ca](http://www.assessmentforlearning.ca)

## **CURRICULUM IMPLEMENTATION**

The Instructional Services department in partnership with the AISI - Assessment for Learning team of consultants provided the following assistance to schools in the implementation of new curriculum mandated by Alberta Education:

- Offered Social Studies inservices to all teachers on planning, online guide, and critical thinking skills and curriculum implementation strategies for grades six and nine, and 20-1 and 20-2.
- Social studies professional learning communities were established in each high school in preparation for implementation of social 20-1 and 20-2.
- Prepared teachers for implementation of the new Biology 20, Chemistry 20 and Physics 20 through a professional learning community model.

- Facilitated the selection of new resources for the implementation of the new Social Studies 20-1 and 20-2 programs of studies.
- Provided professional development workshops for the new Math curriculum for Kindergarten and Grades 1, 4 and 7.
- Facilitated the selection of resources for the new Mathematics curriculum for Kindergarten and Grades 1, 4 and 7.
- Provided support for teachers with PAT and Diploma analysis of Division Math results.
- Provided professional development inservices for junior high school teachers on an outcomes-based reporting. Commenced the new outcomes based Report Card.
- Provided professional development to Kindergarten teachers on the guiding principles of early childhood education and commenced the development of an early childhood reporting document.
- Provided inservices on the reporting of grade level of achievement as mandated by Alberta Education.

## **CAREER TECHNOLOGY STUDIES**

In preparation of the mandated implementation by Alberta Education of the new CTS curriculum strands (Business Administration and Finance and Processing, Manufacturing and Trades), an application was made to *Improving CTS Programming Through Enhancing CTS Equipment and Tools*. As a result, funding was received and implementation plans, as well as professional development session for CTS teachers were provided.

## **EMERGING TECHNOLOGIES GRANT**

Elk Island Catholic Schools recognizes the needs of our 21<sup>st</sup> Century Learners, as well as the demands of the new curriculum. These demands necessitate innovation and visioning for the Division in providing emerging technologies and professional development in preparing our staff to meet the needs of our 21<sup>st</sup> Century Learners.

A successful application was made to the call for proposals from Alberta Education for Technology and High School Success research.

University of Alberta research is being conducted in the four Division high schools regarding promising practices in using technology to improve high school success. A technology steering committee has been established to develop a Division technology plan based on the data collected from the research.

An Emerging Technology Consultant has been hired to provide professional development for staff on emerging technologies. Elk Island Catholic Schools recognizes the challenges we face meeting the needs of our 21<sup>st</sup> Century Learners.

## **TECHNOLOGIES SERVICES DEPARTMENT REVITALIZATION**

The Technology Services department has been revitalized through a facilities upgrade, as well as through the addition of new staff positions. A new Network Analyst and Technology Services Manager have joined the department staff.

A leasing plan for all technology in the Division has been implemented to enable the Division to achieve the goals of having more equitable and accessible technology for all staff and students. The leasing plan, as well as the funding from Alberta Education, has enabled each classroom to be equipped with projectors, teacher laptops and sound systems. One Smartboard for every 100 students will be added to our Division's classrooms. A new wireless network and a new-wired network have also been deployed. Our evergreen process will see our technology being refreshed every three to four years.

The Information Technology department is focused on meeting the educational technology goals for the Division as they are developed through the Division Technology Plan.

## **LIBRARY**

Our Division Teacher-Librarian and Library Steering Committee have been working on developing a Division Library Standards document that will provide guidance on collection development for our school libraries based on the Canadian Library Standards.

## **FAITH FORMATION PROGRAM**

Our Division has a new Religious Education Consultant who has a strong faith background and who lives her faith daily in the Division, community and in her parish. She has described plans to send out daily prayers by emails and to keep all the staff updated on new courses available and new information from the Bishop's office regarding faith opportunities.

Our Division continued to support a very strong faith formation program for our staff. We have a Bursary Program in progress with six staff members participating in this cohort.

Over 20 people have taken a variety of courses offered both in-house and at Newman Theological College and St. Joseph's College. In addition to the courses offered, the Division has always maintained a strong presence at the Blueprints and SPICE Catholic Conferences, hosted by ACSTA, as well as attendance at other various religion conferences. Opportunities have also been provided to help sponsor some of our high school students and teachers to the World Religion Conference in Anaheim, California.

Another focus for our Division will be to incorporate Archbishop Smith's "Nothing More Beautiful" Program into our staff faith development plan, which was initiated at the end of the 2007-2008 school year.

This year our Division initiated the Building Catholic Culture Survey for our staff, parents and students. The results were very positive and stakeholders involved were satisfied with the Catholicity within our schools, opportunities to be involved in school/parish celebrations and

activities, and the support provided for the integration of religious values into the instructional programs.

### **STUDENT RETREAT PROGRAMS**

One of our Division's true success stories continued to be our student retreat programs. A concerted effort was made to offer faith retreats to students in Grades 4 to 12 over the course of the school year. There has been more and more involvement and participation each year from the students and staff. In addition to the student retreats, many of our schools hosted a staff retreat that became part of their school's faith-life journey.

Last year our Division made it possible for our students to hear Fr. Tony from New Orleans who spoke to all our Grade 7 –12 students in all four communities.

### **SENIOR HIGH SCHOOL CHAPLAIN PROGRAM**

As our Division's Senior High School Counselling Review clearly indicated, one of our strengths at the high school level is the fact that our Division continues to support chaplains in all of our high schools. This teacher acts as an important resource person for the staff and the students. Students continue to visit the chaplain's office, on a daily basis, to engage in high-level conversation about the Catholic faith or about religious education issues in general. The Chaplains meet with the Religious Education Consultant to discuss and share concerns and lead the retreats at the high school level.

### **TRANSPORTATION STAFF EVENTS**

To build staff morale and to create a cohesive team, our Transportation department hosted their 5<sup>th</sup> Annual Driver Awards Banquet to recognize the outstanding achievements of our drivers. Several professional development opportunities were provided that reinforced positive driver attitudes, safe driving habits, first aid training and safety awareness.

### **FACILITIES INITIATIVES**

In 2007-2008 the Division embarked upon an update of the Long Range Facilities Plan under the auspices of 007 Architecture. The purpose of the update was to support and initiate future capital planning for the Division.

Some of the accomplishments that the Facilities department has achieved during the 2007-2008 school year were:

- Secured the required funding from Alberta Infrastructure to construct the connecting links for the Modus portable classrooms at Holy Spirit, St. Patrick and Our Lady of Mount Pleasant schools
- Performed asbestos abatement and replaced ductwork on the main ventilation systems at Madonna and St. Theresa schools during the summer. This work would normally take six months to complete, but with good contractors, it took only three months.

- Recertified all caretakers and maintenance personnel in Transportation of Dangerous Goods (TDG) and Workplace Hazardous Materials Information System (W H M I S).
- The Facilities department held its first annual Awards Night for caretakers and maintenance personnel.
- The Facilities department had three staff retirements including two caretakers and one electrician.
- The Facilities Manager was elected president of the Council of Education Facility Planners International Alberta Chapter.

### **OCCUPATIONAL HEALTH AND SAFETY PROGRAM**

In 2007-2008 the Division made a strong commitment to the ongoing health and safety of students and staff by staffing a full-time Health and Safety Coordinator. A strategic implementation plan was established with the goal of achieving a Certificate of Recognition in the 2009-2010 school year.

**V. DIVISION RESULTS ACHIEVED**

**Goal One: Building Catholic Culture – To develop excellent educational opportunities in the context of the Gospel values**

**Outcome 1: The Division will be noted for being a Christ-centered community where Division employees, parents and students live their faith and model our Catholic values**

<b>Performance Measure</b>		<b>Results</b>	<b>Target</b>
		<b>2007</b>	<b>2007/08</b>
Percentage of students, parents and staff satisfied with the Catholicity within the school.	<b>Overall</b> Jurisdiction	81%	81%
	<b>Staff</b> Jurisdiction	100%	100%
	<b>Parents</b> Jurisdiction	91%	91%
	<b>Students</b> Jurisdiction	75%	75%
<b>Comment on Results</b>			
<ul style="list-style-type: none"> <li>❖ This was the first time this survey was done, so we will use this as a benchmark survey to see how well we are doing in this area. We had excellent parent, staff and student participation, and great results. We can work on improving our results in the parent and student area.</li> </ul>			

**Outcome 2: Students, parents and staff are actively involved in all aspects of faith development within schools and parishes**

<b>Performance Measure</b>		<b>Results</b>	<b>Target</b>
		<b>2007</b>	<b>2007/08</b>
Percentage of parents, staff and students satisfied with opportunities to be involved in school/parish celebrations and activities	<b>Overall</b> Jurisdiction	91%	93%
	<b>Staff</b> Jurisdiction	95%	96%
	<b>Parents</b> Jurisdiction	91%	93%
	<b>Students</b> Jurisdiction	70%	72%
<p><b>Comment on Results</b></p> <ul style="list-style-type: none"> <li>❖ We will work to improve our results by continuing to offer opportunities for faith development through our professional development days and retreats for staff and students.</li> <li>❖ We will continue to use our Community Relations Coordinator to promote all Religious activities in all communities.</li> <li>❖ O.L.P.H. Parish has reported that the schools have booked more school masses for this year.</li> </ul>			

**Outcome: Division staff is actively involved in Division, school and personal faith development.**

<b>Performance Measure</b>		<b>Results</b>	<b>Target</b>
		<b>2007</b>	<b>2007/08</b>
Percentage of staff satisfied with the support provided for the integration of religious values into instructional programs.	<b>Staff</b> Jurisdiction	95%	97%
<p><b>Comment on Results</b></p> <ul style="list-style-type: none"> <li>❖ By focusing on Archbishop Smith’s new faith formation, “Nothing More Beautiful” for the Edmonton Diocese, we will provide our staff with excellent opportunities to be actively involved in their faith development.</li> <li>❖ The Religious Education Consultant will keep the staff informed of the many opportunities for retreats, conferences, classes, speakers, special events, SPICE, and Blueprints.</li> </ul>			

## VI. ALBERTA EDUCATION RESULTS ACHIEVED

### Goal One: High Quality Learning Opportunities for All

**Outcome:** Schools provide a safe and caring environment for students.

Performance Measure		Results					Target
		2004	2005	2006	2007	2008	2007/08
Percentage of teachers, parents, and students, who agree that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	<b>Overall</b>						
	Jurisdiction	84.5	85.3	87.5	87.2	87.4	n/a
	Province	80.7	83.1	84.4	84.2	85.1	
	<b>Teachers</b>						
	Jurisdiction	95.5	94.8	95.5	94.7	94.9	n/a
	Province	90.6	92.3	92.8	92.6	93.1	
	<b>Parents</b>						
	Jurisdiction	81.6	83.3	84.8	84.6	85.7	n/a
	Province	78.0	79.9	82.1	81.7	83.2	
	<b>Students</b>						
	Jurisdiction	76.3	77.9	82.2	82.4	85.1	n/a
	Province	73.5	77.2	78.4	78.5	79.1	
<b>Comment on Results</b>		<b>Graph of Overall Jurisdiction Results</b>					
<ul style="list-style-type: none"> <li>❖ Exceeds provincial averages in this area.</li> <li>❖ The Division continues to nurture community resources to enhance safe and caring schools.</li> </ul>							

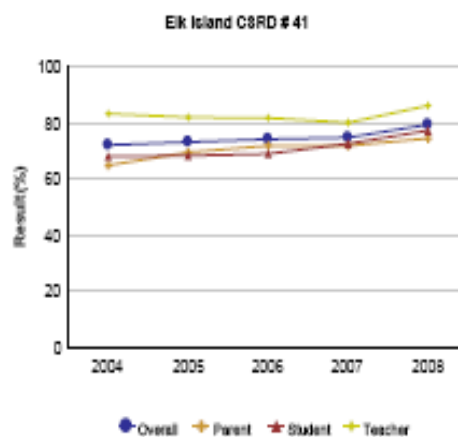
**Outcome: The education system meets the needs of all K – 12 students, society and the economy.**

Performance Measure		Results					Target
		2004	2005	2006	2007	2008	2007/08
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education.	<b>Overall</b>						
	Jurisdiction	72.0	73.1	74.1	74.7	79.3	n/a
	Province	75.8	76.7	78.1	78.5	79.4	
	<b>Teachers</b>						
	Jurisdiction	83.2	81.9	81.7	80.0	86.1	n/a
	Province	83.5	83.6	85.2	85.7	86.4	
	<b>Parents</b>						
	Jurisdiction	64.8	69.4	71.8	71.8	74.4	n/a
	Province	75.4	75.0	76.6	76.9	77.6	
	<b>Students</b>						
	Jurisdiction	68.0	68.2	68.9	72.5	77.2	n/a
	Province	68.5	71.5	72.6	72.9	74.1	

**Comment on Results**

- ❖ It continues to be a challenge to offer a range of options in our smaller high schools.
- ❖ With maximum capacity in most of our schools there is a shortage of space to offer a variety of programming, especially in the areas of fine arts, CTS and physical education.
- ❖ Continue to maintain quality learning opportunities even though the Division continues to face the challenge of maximum capacity in high schools, as well as the shortage of space to offer CTS, physical education, and fine arts.
- ❖ A significant increase in the satisfaction of teachers, parents, and students for students to receive a broad program of studies.

**Graph of Overall Jurisdiction Results**



**Outcome: The education system meets the needs of all K – 12 students, society and the economy (continued).**

Performance Measure		Results					Target
		2004	2005	2006	2007	2008	2007/08
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	<b>Overall</b>						
	Jurisdiction	86.0	87.0	89.0	88.8	89.4	n/a
	Province	84.1	86.1	87.7	87.6	88.2	
	<b>Teachers</b>						
	Jurisdiction	95.6	93.9	94.8	94.0	96.2	n/a
	Province	92.6	93.9	94.8	94.7	94.9	
	<b>Parents</b>						
	Jurisdiction	78.0	81.1	84.1	83.1	84.7	n/a
	Province	76.6	78.9	81.6	81.8	83.0	
	<b>Students</b>						
	Jurisdiction	84.2	86.0	88.0	89.4	87.2	n/a
	Province	83.2	85.6	86.6	86.4	86.6	
	<b>Comment on Results</b>		<b>Graph of Overall Jurisdiction Results</b>				
	<ul style="list-style-type: none"> <li>❖ Parents and students continue to be very satisfied with the overall quality of teaching and learning in our Division.</li> </ul>						

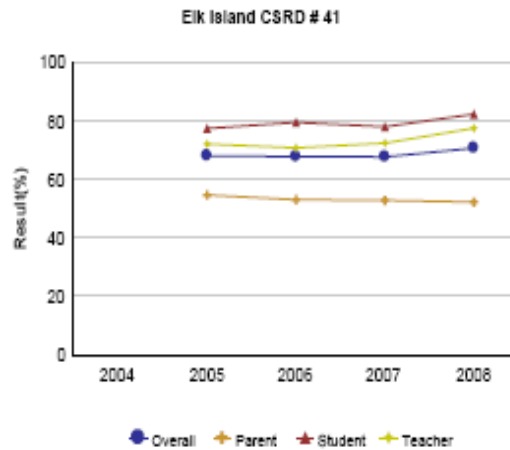
**Outcome: The education system meets the needs of all K – 12 students, society and the economy (continued).**

Performance Measure		Results					Target
		2004	2005	2006	2007	2008	2007/08
Percentage of teachers, parents and students satisfied with access and timeliness of services for students in schools (e.g., academic counselling, career counselling, library services, and supports for students with special needs).	<b>Overall</b>						
	Jurisdiction	n/a	67.9	67.6	67.5	70.5	n/n
	Province	n/a	67.2	68.5	68.2	69.2	
	<b>Teachers</b>						
	Jurisdiction	n/a	71.9	70.6	72.2	77.3	n/a
	Province	n/a	70.0	71.5	72.0	73.4	
	<b>Parents</b>						
	Jurisdiction	n/a	54.5	52.9	52.7	52.1	n/a
	Province	n/a	54.9	56.9	55.9	56.5	
	<b>Students</b>						
	Jurisdiction	n/a	77.2	79.3	77.8	82.1	n/a
	Province	n/a	76.7	77.1	76.8	77.7	

**Comment on Results**

- ❖ Achieved target for improvement in this area. Will continue to address areas of concern.

**Graph of Overall Jurisdiction Results**



**Outcome: Children at risk have their needs addressed through effective programs and supports.**

Performance Measure		Results					Target																		
		2003	2004	2005	2006	2007	2007/08																		
Annual dropout rate of students aged 14 to 18	Jurisdiction	1.4	1.5	1.5	1.1	1.9	n/a																		
	Province	5.5	5.3	5.0	4.7	5.0																			
<p><b>Comment on results</b></p> <ul style="list-style-type: none"> <li>❖ Elk Island Catholic has been recognized by the province for its outstanding performance in maintaining a very low dropout rate.</li> <li>❖ The Division has surpassed provincial averages in this area. The work of administrators, teachers, counsellors and support staff in our inclusive environment has resulted in an outstanding percentage of students remaining in school.</li> </ul>		<p><b>Graph of Overall Jurisdiction Results</b></p> <table border="1"> <caption>Elk Island CSRD # 41 - Retaining and Drop Out Rates</caption> <thead> <tr> <th>Year</th> <th>Drop Out Rate (%)</th> <th>Retaining Rate (%)</th> </tr> </thead> <tbody> <tr> <td>2003</td> <td>~1.4</td> <td>~42</td> </tr> <tr> <td>2004</td> <td>~1.5</td> <td>~32</td> </tr> <tr> <td>2005</td> <td>~1.5</td> <td>~30</td> </tr> <tr> <td>2006</td> <td>~1.1</td> <td>~48</td> </tr> <tr> <td>2007</td> <td>~1.9</td> <td>~65</td> </tr> </tbody> </table>						Year	Drop Out Rate (%)	Retaining Rate (%)	2003	~1.4	~42	2004	~1.5	~32	2005	~1.5	~30	2006	~1.1	~48	2007	~1.9	~65
Year	Drop Out Rate (%)	Retaining Rate (%)																							
2003	~1.4	~42																							
2004	~1.5	~32																							
2005	~1.5	~30																							
2006	~1.1	~48																							
2007	~1.9	~65																							
<p><b>Comment on progress toward 2008/09 target</b></p> <p>It is expected that the Division will maintain this outstanding performance for 2008/09.</p>																									

**Outcome: Students complete programs.**

Performance Measure		Results					Target
		2003	2004	2005	2006	2007	2007/08
Percentages of students who completed high school within three, four and five years of entering Grade 10.	<b>Within 3 years:</b>						
	Jurisdiction	82.2	81.2	76.7	77.5	82.5	n/a
	Province	67.8	69.3	70.4	70.4	71.0	
	<b>Within 4 years:</b>						
	Jurisdiction	83.8	87.8	88.8	84.4	83.6	n/a
	Province	72.3	73.4	75.1	76.2	76.3	
	<b>Within 5 years:</b>						
	Jurisdiction	87.9	85.4	91.2	92.2	87.5	n/a
	Province	75.2	75.5	77.4	78.6	79.5	

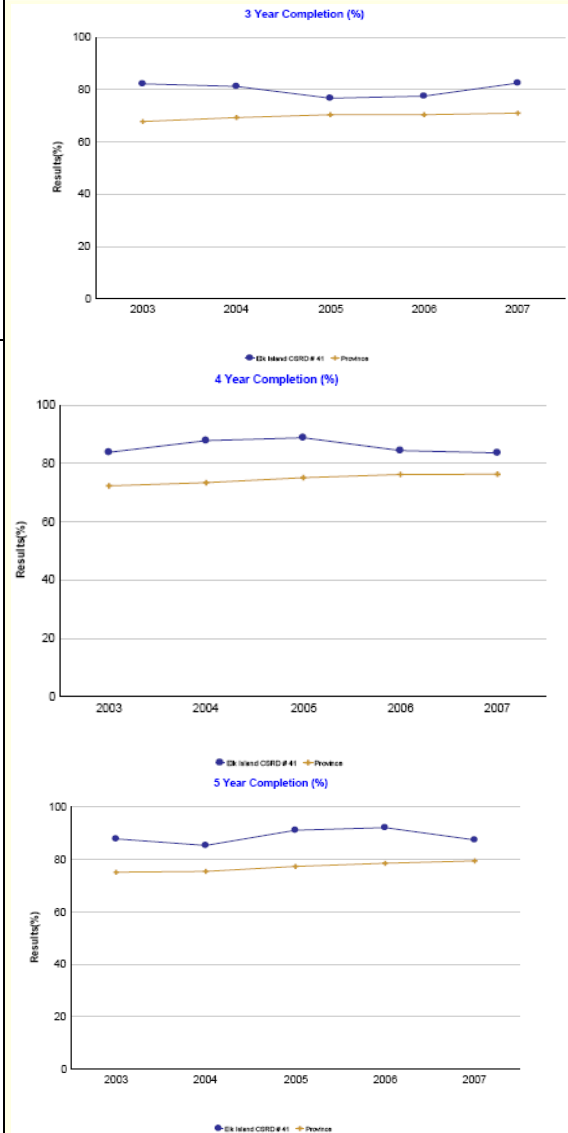
**Comment on results**

- ❖ Elk Island Catholic has been recognized by the province for its outstanding performance in maintaining a very high percentage of students completing high school.
- ❖ The Division has exceeded provincial graduation results on a consistent basis for a number of years.
- ❖ The Division has improved in this area with an overall excellent standard

**Comment on progress toward 2008/09 target**

- ❖ It is expected that the Division will continue its outstanding performance in this area.

**Graph of Overall Jurisdiction Results**



## Goal Two: Excellence in Student Learning Outcomes

**Outcome: Students demonstrate high standards.**

Performance Measure		Results					Target
Percentages of students who achieve the acceptable standard and the percentages who achieve the standard of excellence on Grades 3, 6 and 9 Provincial Achievement Tests (cohort results).		A E* 2004	A E* 2005	A E* 2006	A E* 2007	A E* 2008	A E* 2007/08
<b>Grade 3</b>							
Language Arts	Jurisdiction	91.0/14.0	80.4/17.8	87.0/19.8	90.8/18.7	88.8/16.8	n/a
	Province	81.7/15.1	82.2/16.2	81.3/14.1	80.3/17.7	80.1/16.1	
Mathematics	Jurisdiction	91.4/31.1	87.6/25.4	86.8/26.7	89.6/24.5	91.8/24.3	n/a
	Province	81.8/27.4	80.3/26.1	82.0/26.9	79.9/23.5	78.7/23.9	
<b>Grade 6</b>							
Language Arts	Jurisdiction	88.7/14.0	85.1/19.5	86.1/17.0	90.4/22.8	89.6/23.7	n/a
	Province	79.1/15.5	77.3/15.5	79.0/15.9	80.3/19.8	81.1/21.0	
French Language Arts	Jurisdiction	100.0/5.8	94.8/17.2	90.6/15.1	86.7/10.0	81.8/7.3	n/a
	Province	88.5/12.8	85.1/8.8	87.5/11.2	88.1/11.0	87.7/14.2	
Mathematics	Jurisdiction	88.0/20.4	87.2/17.8	82.4/14.3	87.4/17.4	81.0/13.8	n/a
	Province	78.5/21.2	78.2/18.1	75.2/15.6	74.0/14.5	74.6/15.9	
Science	Jurisdiction	89.3/23.5	88.7/28.5	87.6/31.3	87.2/31.4	84.4/26.4	n/a
	Province	80.6/26.3	79.8/26.0	78.1/27.7	75.2/26.6	74.8/24.1	
Social Studies	Jurisdiction	86.6/18.8	87.6/23.7	85.0/22.8	89.2/27.0	85.8/30.0	n/a
	Province	78.6/19.7	78.4/21.5	78.6/22.9	77.4/22.3	77.9/23.8	
<b>Grade 9</b>							
Language Arts	Jurisdiction	89.3/15.8	88.7/16.1	86.2/16.8	82.9/13.4	78.2/13.7	n/a
	Province	77.6/12.4	77.9/14.1	77.4/13.6	77.5/14.8	76.5/14.8	
French Language Arts	Jurisdiction	97.5/42.5	100.0/44.4	91.2/22.8	89.6/16.7	90.7/29.6	n/a
	Province	83.4/11.7	85.9/13.6	83.3/10.9	81.3/12.9	84.5/12.4	
Mathematics	Jurisdiction	70.8/16.0	72.9/14.7	75.3/13.5	70.8/16.0	66.8/14.2	n/a
	Province	66.1/18.9	68.0/19.7	67.4/17.4	66.3/18.3	65.7/18.5	
Science	Jurisdiction	76.3/11.0	76.3/14.7	77.9/13.7	76.5/15.4	74.0/11.9	n/a
	Province	66.6/12.1	67.5/12.8	67.4/13.3	69.6/14.7	69.3/13.0	
Social Studies	Jurisdiction	82.2/18.9	80.0/20.4	82.9/17.1	75.1/18.8	76.8/17.5	n/a
	Province	73.1/20.0	71.3/18.3	72.5/18.9	71.4/18.7	71.7/18.9	
<b>Overall</b>	Jurisdiction	86.7/19.2	84.6/20.6	84.4/19.7	84.7/20.9	82.1/19.7	n/a
	Province	77.6/19.5	77.2/19.4	77.1/19.2	75.9/19.4	75.8/19.6	

“A” = Acceptable; “E” = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

**Outcome: Students demonstrate high standards (continued).**

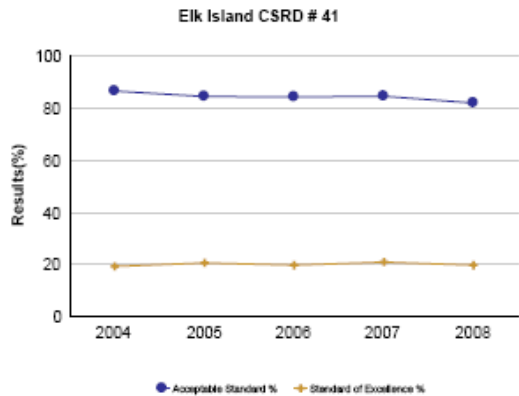
**Comment on Results**

- ❖ The Division has exceeded provincial results on the overall achievement results in acceptable and excellence standards.
- ❖ Administration, teachers, support staff and students should be commended on the on-going outstanding results they are achieving in the academic areas.
- ❖ Improvement of the Division Standard of Excellence is a priority.

**Comment on progress toward 2008/09 target**

- ❖ The Assessment For Learning initiative is supporting teachers in alignment of assessment strategies and learner outcomes. Results support this analysis.

**Graph of Overall Jurisdiction Results**



## Outcome: Students demonstrate high standards. (continued)

Performance Measure		Results					Target
		A   E* 2004	A   E* 2005	A   E* 2006	A   E* 2007	A/E 2008	A   E* 2007/08
Percentages of students who achieve the acceptable standard and the percentages who achieve the standard of excellence on diploma examinations.							
English 30-1	Jurisdiction	96.1/18.1	87.5/9.9	89.2/15.8	93.1/19.8	90.1/15.6	n/a
	Province	92.0/18.8	89.1/17.8	88.0/19.3	87.7/19.0	87.1/15.5	
English 30-2	Jurisdiction	89.0/5.5	88.3/10.6	86.4/7.8	92.2/14.8	89.0/14.3	n/a
	Province	85.2/7.1	89.4/10.1	86.1/8.1	88.7/9.7	88.9/8.8	
French Language Arts 30	Jurisdiction	95.5/9.1	95.0/15.0	94.1/32.4	96.7/26.7	100.0/24.2	n/a
	Province	95.4/16.7	95.1/19.1	95.0/21.8	95.6/23.1	94.9/24.5	
Social Studies 30	Jurisdiction	87.8/18.8	82.3/15.5	81.0/18.6	87.2/22.7	84.0/19.4	n/a
	Province	85.9/23.8	85.2/24.3	85.5/23.9	86.1/24.6	84.7/21.5	
Social Studies 33	Jurisdiction	89.2/14.6	79.8/13.4	80.5/15.9	89.5/18.9	84.3/25.2	n/a
	Province	82.9/15.0	85.0/17.6	83.5/19.0	84.8/19.6	85.3/18.9	
Pure Math 30	Jurisdiction	84.9/27.4	85.8/23.6	81.4/25.6	85.7/26.9	81.4/25.0	n/a
	Province	83.7/32.0	80.6/25.7	82.8/26.5	81.1/24.6	81.3/25.8	
Applied Math 30	Jurisdiction	83.8/12.4	84.3/9.6	70.7/10.3	67.0/7.1	57.3/5.6	n/a
	Province	85.5/14.3	87.6/21.8	77.5/11.8	77.6/12.1	76.3/10.7	
Biology 30	Jurisdiction	78.0/19.3	76.0/19.1	71.3/17.6	83.4/24.4	84.7/24.2	n/a
	Province	81.9/26.6	81.9/26.6	81.4/26.4	83.5/27.4	82.3/26.3	
Chemistry 30	Jurisdiction	78.9/17.7	76.3/13.9	75.3/20.5	77.4/14.4	86.0/26.4	n/a
	Province	85.7/27.9	88.2/33.4	88.4/37.1	89.3/37.9	89.2/39.2	
Physics 30	Jurisdiction	91.1/17.9	70.4/12.0	67.7/14.6	82.2/18.7	90.5/30.2	n/a
	Province	86.6/29.8	84.2/27.8	84.4/30.0	86.1/29.3	85.7/32.0	
<b>Overall</b>	Jurisdiction	86.5/17.9	81.7/15.1	79.2/17.8	85.2/19.9	84.7/21.4	n/a
	Province	85.8/22.2	85.7/23.0	84.7/23.0	85.4/23.3	85.0/22.3	

“A” = Acceptable; “E” = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

Outcome: Students demonstrate high standards (continued)

Comment on Results	Graph of Overall Jurisdiction Results																		
<ul style="list-style-type: none"> <li>Contextual Information regarding Diploma Exams: Our Division is constantly monitoring the scores on the Diploma Exams in both the Acceptable and Excellence categories. We have always maintained a very high participation rate over the last number of years. We do not believe in streaming our students and thus anyone who passes the pre-requisite is allowed to take the next level course with no minimum mark restriction. This will, in many circumstances, result in a lower overall average mark for the Division, but on the other hand, the dropout rate will be low as well. Our Board believes that the latter two categories of measurement are all part of the equation when analyzing high school students' profiles. We have continued to work with our high schools and have examined strategies that focus on improving the Acceptable and Excellence marks. We will continue to focus on improvement in the standard of excellence.</li> </ul>	<table border="1"> <caption>Elk Island CSRD # 41 - Overall Jurisdiction Results</caption> <thead> <tr> <th>Year</th> <th>Acceptable Standard %</th> <th>Standard of Excellence %</th> </tr> </thead> <tbody> <tr> <td>2004</td> <td>88</td> <td>18</td> </tr> <tr> <td>2005</td> <td>82</td> <td>15</td> </tr> <tr> <td>2006</td> <td>80</td> <td>18</td> </tr> <tr> <td>2007</td> <td>85</td> <td>20</td> </tr> <tr> <td>2008</td> <td>85</td> <td>22</td> </tr> </tbody> </table>	Year	Acceptable Standard %	Standard of Excellence %	2004	88	18	2005	82	15	2006	80	18	2007	85	20	2008	85	22
Year	Acceptable Standard %	Standard of Excellence %																	
2004	88	18																	
2005	82	15																	
2006	80	18																	
2007	85	20																	
2008	85	22																	
<p>Comment on progress toward 2008/09 target</p>																			

**Outcome: Students demonstrate high standards (continued).**

Performance Measure		Results					Target												
		2003	2004	2005	2006	2007	2007/08												
Diploma examination participation rate: Percentages of students who have written four or more diploma exams by the end of their third year of high school.	Jurisdiction	69.1	67.1	66.1	66.0	67.0	n/a												
	Province	51.4	52.4	53.5	53.7	53.6													
<p><b>Comment on Results</b></p> <ul style="list-style-type: none"> <li>❖ The Division continues to maintain a very high level of achievement for participation rates.</li> <li>❖ The Division has been recognized by the province for achievement for in this measure.</li> </ul>		<p><b>Graph of Overall Jurisdiction Results</b></p> <table border="1"> <caption>Elk Island CSRD # 41 - %Writing 4+ Exams(%)</caption> <thead> <tr> <th>Year</th> <th>%Writing 4+ Exams(%)</th> </tr> </thead> <tbody> <tr> <td>2003</td> <td>69.1</td> </tr> <tr> <td>2004</td> <td>67.1</td> </tr> <tr> <td>2005</td> <td>66.1</td> </tr> <tr> <td>2006</td> <td>66.0</td> </tr> <tr> <td>2007</td> <td>67.0</td> </tr> </tbody> </table>						Year	%Writing 4+ Exams(%)	2003	69.1	2004	67.1	2005	66.1	2006	66.0	2007	67.0
Year	%Writing 4+ Exams(%)																		
2003	69.1																		
2004	67.1																		
2005	66.1																		
2006	66.0																		
2007	67.0																		
<p><b>Comment on progress toward 2008/09 target</b></p> <ul style="list-style-type: none"> <li>❖ The Division has exceeded the provincial averages consistently for this measure and it is expected that this will continue.</li> </ul>																			

Outcome: Students demonstrate high standards. (continued)

Performance Measure		Results					Target												
		2003	2004	2005	2006	2007	2007/08												
Percentages of Grade 12 students meeting the Rutherford Scholarship eligibility criteria.	Jurisdiction	44.4	45.4	41.8	42.6	46.6	n/a												
	Province	32.5	33.8	35.3	37.2	38.2													
<p><b>Comment on Results</b></p> <ul style="list-style-type: none"> <li>The Division has consistently exceeded the provincial averages for this measure.</li> </ul>		<p><b>Graph of Overall Jurisdiction Results</b></p> <table border="1"> <caption>Elk Island CSRD # 41 - % Eligible for Scholarship</caption> <thead> <tr> <th>Year</th> <th>% Eligible for Scholarship</th> </tr> </thead> <tbody> <tr> <td>2003</td> <td>44.4</td> </tr> <tr> <td>2004</td> <td>45.4</td> </tr> <tr> <td>2005</td> <td>41.8</td> </tr> <tr> <td>2006</td> <td>42.6</td> </tr> <tr> <td>2007</td> <td>46.6</td> </tr> </tbody> </table>						Year	% Eligible for Scholarship	2003	44.4	2004	45.4	2005	41.8	2006	42.6	2007	46.6
Year	% Eligible for Scholarship																		
2003	44.4																		
2004	45.4																		
2005	41.8																		
2006	42.6																		
2007	46.6																		
<p><b>Comment on progress toward 2008/09 target</b></p> <ul style="list-style-type: none"> <li>Over 100 of our students received Rutherford scholarships towards post-secondary education - 61 were full scholarships.</li> </ul>																			

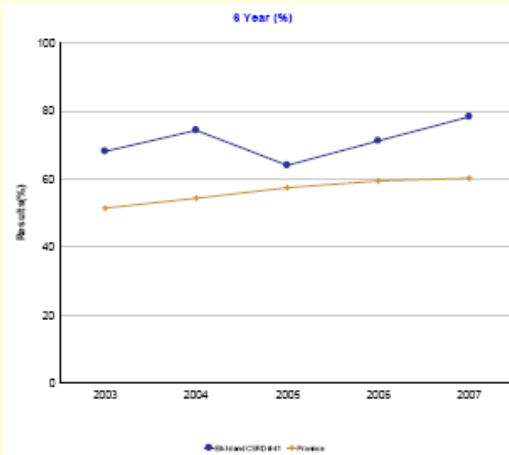
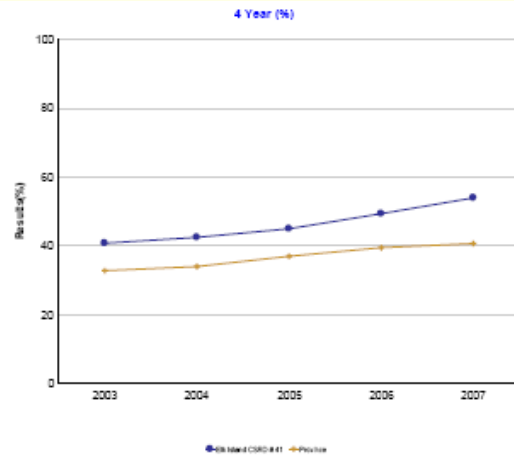
**Outcome: Students are well prepared for lifelong learning.**

Performance Measure		Results					Target
		2003	2004	2005	2006	2007	2007/08
High school to post-secondary transition rate within four and six years of entering Grade 10.	Within 4 years:						
	Jurisdiction	40.8	42.5	45.0	49.4	54.0	n/a
	Province	32.8	34.0	37.0	39.5	40.7	
	Within 6 years:						
	Jurisdiction	68.2	74.4	64.1	71.3	78.4	n/a
	Province	51.5	54.4	57.5	59.5	60.3	

**Comment on Results**

- ❖ The Division has exceeded the provincial averages consistently for this measure.
- ❖ The Division has improved significantly in this measure.

**Graph of Overall Jurisdiction Results**



**Comment on progress toward 2008/09 target**

**Outcome: Students are well prepared for employment.**

Performance Measure		Results					Target
		2004	2005	2006	2007	2008	2007/08
Percentages of teachers and parents who agree that students are taught attitudes and behaviors that will make them successful at work when they finish school.	<b>Overall</b>						
	Jurisdiction	75.6	75.7	77.2	78	79.8	n/a
	Province	72.2	74.9	77.0	77.1	80.1	
	<b>Teachers</b>						
	Jurisdiction	95.2	88.0	90.9	90.4	89.6	n/a
	Province	87.3	89.1	89.4	89.2	89.3	
	<b>Parents</b>						
	Jurisdiction	56.1	63.4	63.5	65.6	70.0	n/a
	Province	57.1	60.8	64.6	65.1	70.9	
	<p><b>Comment on Results</b></p> <p>❖ Improved significantly for this measure.</p>		<p><b>Graph of Overall Jurisdiction Results</b></p>				

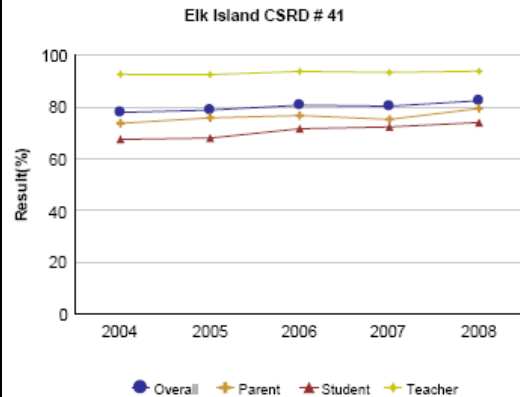
**Outcome: Students model the characteristics of active citizenship.**

Performance Measure		Results					Target
		2004	2005	2006	2007	2008	2007/08
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	<b>Overall</b>						
	Jurisdiction	77.9	78.8	80.7	80.3	82.4	n/a
	Province	72.2	75.3	76.8	76.6	77.9	
	<b>Teachers</b>						
	Jurisdiction	92.6	92.5	93.7	93.3	93.8	n/a
	Province	86.1	89.5	90.3	89.9	90.6	
	<b>Parents</b>						
	Jurisdiction	73.7	75.8	76.7	75.2	79.4	n/a
	Province	67.5	70.3	72.4	72.6	74.7	
	<b>Students</b>						
	Jurisdiction	67.5	68.0	71.6	72.3	74.0	n/a
	Province	62.9	66.1	67.5	67.1	68.5	

**Comment on Results**

- ❖ Jurisdiction results surpass provincial results for teachers, parents and students.
- ❖ Improved results for this measure.

**Graph of Overall Jurisdiction Results**



## Goal Three: Highly Responsive and Responsible Jurisdiction

**Outcome: The jurisdiction demonstrates effective working relationships with partners and stakeholders.**

Performance Measure		Results					Target																									
		2004	2005	2006	2007	2008	2007/08																									
Percentages of teachers and parents satisfied with parental involvement in decisions about their child's education.	<b>Overall</b>																															
	Jurisdiction	76.1	74.9	77.6	77.5	76.5	n/a																									
	Province	74.1	76.1	77.9	77.5	78.2																										
	<b>Teachers</b>																															
	Jurisdiction	90.3	85.2	87.8	87.7	89.3	n/a																									
	Province	85.4	87.0	87.6	87.1	87.5																										
	<b>Parents</b>																															
	Jurisdiction	61.8	64.5	67.4	67.4	63.7	n/a																									
	Province	62.8	65.2	68.1	67.9	69.0																										
	<b>Comment on Results</b>		<b>Graph of Overall Jurisdiction Results</b>																													
	<ul style="list-style-type: none"> <li>❖ The Division continues to maintain a high level of teacher satisfaction.</li> <li>❖ The Division will continue to seek ways to improve parental involvement at school and Division level.</li> </ul>		<p style="text-align: center;">Elk Island CSRD # 41</p> <table border="1"> <caption>Data for Graph of Overall Jurisdiction Results</caption> <thead> <tr> <th>Year</th> <th>Overall (%)</th> <th>Parent (%)</th> <th>Teacher (%)</th> </tr> </thead> <tbody> <tr> <td>2004</td> <td>76.1</td> <td>61.8</td> <td>89.3</td> </tr> <tr> <td>2005</td> <td>74.9</td> <td>64.5</td> <td>85.2</td> </tr> <tr> <td>2006</td> <td>77.6</td> <td>67.4</td> <td>87.8</td> </tr> <tr> <td>2007</td> <td>77.5</td> <td>67.4</td> <td>87.7</td> </tr> <tr> <td>2008</td> <td>76.5</td> <td>63.7</td> <td>89.3</td> </tr> </tbody> </table>						Year	Overall (%)	Parent (%)	Teacher (%)	2004	76.1	61.8	89.3	2005	74.9	64.5	85.2	2006	77.6	67.4	87.8	2007	77.5	67.4	87.7	2008	76.5	63.7	89.3
	Year	Overall (%)	Parent (%)	Teacher (%)																												
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2006	77.6	67.4	87.8																													
2007	77.5	67.4	87.7																													
2008	76.5	63.7	89.3																													

**Outcome: The jurisdiction demonstrates leadership and continuous improvement.**

Performance Measure		Results					Target																													
		2004	2005	2006	2007	2008	2007/08																													
Percentages of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years.	<b>Overall</b>																																			
	Jurisdiction	70.4	71.5	74.6	77.8	79.0	n/a																													
	Province	68.8	73.9	76.8	76.3	77.0																														
	<b>Teachers</b>																																			
	Jurisdiction	71.6	66.5	71.1	75.2	79.7	n/a																													
	Province	67.2	73.1	75.5	74.5	75.6																														
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	Jurisdiction	67.1	71.6	74.6	75.5	74.9	n/a																													
	Province	65.3	70.9	75.4	75.1	75.9																														
	<b>Students</b>																																			
	Jurisdiction	72.5	76.3	78.1	82.9	82.3	n/a																													
	Province	73.9	77.9	79.4	79.3	79.5																														
<p><b>Comment on Results</b></p> <ul style="list-style-type: none"> <li>❖ The Division is showing significant improvement in this measure.</li> </ul>		<p><b>Graph of Overall Jurisdiction Results</b></p> <table border="1"> <caption>Data for Graph of Overall Jurisdiction Results</caption> <thead> <tr> <th>Year</th> <th>Overall (%)</th> <th>Parent (%)</th> <th>Student (%)</th> <th>Teacher (%)</th> </tr> </thead> <tbody> <tr> <td>2004</td> <td>70.4</td> <td>68.8</td> <td>72.5</td> <td>71.6</td> </tr> <tr> <td>2005</td> <td>71.5</td> <td>73.9</td> <td>76.3</td> <td>66.5</td> </tr> <tr> <td>2006</td> <td>74.6</td> <td>76.8</td> <td>78.1</td> <td>71.1</td> </tr> <tr> <td>2007</td> <td>77.8</td> <td>76.3</td> <td>82.9</td> <td>75.2</td> </tr> <tr> <td>2008</td> <td>79.0</td> <td>77.0</td> <td>82.3</td> <td>75.6</td> </tr> </tbody> </table>					Year	Overall (%)	Parent (%)	Student (%)	Teacher (%)	2004	70.4	68.8	72.5	71.6	2005	71.5	73.9	76.3	66.5	2006	74.6	76.8	78.1	71.1	2007	77.8	76.3	82.9	75.2	2008	79.0	77.0	82.3	75.6
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**Outcome: The jurisdiction demonstrates leadership and continuous improvement**  
(continued).

Performance Measure		Results					Target										
		2004	2005	2006	2007	2008	2007/08										
Percentages of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school division has been focused, systematic and contributed significantly to their ongoing professional growth.	<b>Teachers</b>																
	Jurisdiction	n/a	72.4	77.7	79.5	87.6	n/a										
	Province	n/a	76.5	78.2	78.8	80.4											
<b>Comment on Results</b>		<b>Graph of Overall Jurisdiction Results</b>															
<ul style="list-style-type: none"> <li>❖ The AISI initiative, as well as the Instructional Services department, provides quality professional development for teachers.</li> <li>❖ There is significant improvement in teachers satisfaction with professional development offered in the Division.</li> </ul>		<table border="1"> <caption>Elk Island C8RD #41 - Overall Jurisdiction Results</caption> <thead> <tr> <th>Year</th> <th>Result (%)</th> </tr> </thead> <tbody> <tr> <td>2005</td> <td>72.4</td> </tr> <tr> <td>2006</td> <td>77.7</td> </tr> <tr> <td>2007</td> <td>79.5</td> </tr> <tr> <td>2008</td> <td>87.6</td> </tr> </tbody> </table>						Year	Result (%)	2005	72.4	2006	77.7	2007	79.5	2008	87.6
Year	Result (%)																
2005	72.4																
2006	77.7																
2007	79.5																
2008	87.6																

## **VII FUTURE CHALLENGES**

### **FUNDING**

Elk Island Catholic Schools continues to face significant challenges based on insufficient funding. The Division has a long and proud history of exemplary student achievement and success that has forged an environment of high expectations for our school communities. Our ability to continue to provide high quality programs, resources and services to our students is a growing concern.

In the fall of 2005, the Minister's Advisory Committee on the Funding Framework was established. The purpose of the Committee was to review the Renewed Funding Framework to ensure that it meets the needs of school jurisdictions and students across the province. To date, the findings and recommendations made by this Committee have not been available.

The Board and Division administration continue to lobby for funding adequacy and a funding mechanism that recognizes the needs of regional school jurisdictions.

### **URGENT NEED FOR NEW FACILITIES & MODERNIZATIONS**

Our Division continues to face an urgent need for new facilities and new facility upgrades to address growth and programming needs in our school communities.

- There are no existing facilities available within the Camrose and Vegreville schools to offer an appropriate range of CTS programming identified in the new provincial CTS program of studies. Modernization of existing space is required to provide the programming in these schools. This was identified as the Division's first priority in the Capital Plan that was approved by the Board of Trustees at the end of the 2007-2008 school year. Funding by Alberta Education has provided for the replacement and purchase of new equipment.
- In an effort to meet the Class Size Initiative guidelines, the Division has very limited classroom space in our schools within Sherwood Park.
- Over the next number of years before our new Catholic high school opens, there is inadequate space to provide instructional programming that meets current curricular standards at both Archbishop Jordan Catholic High School and at Our Lady of Perpetual Help School, which presently hosts the Division's French Immersion Program.
- Many classroom spaces in our Strathcona County schools are in thirty-year old portables that are in need of replacement.
- Student safety was identified as a major concern in a number of Sherwood Park schools based on inadequate parent drop-off areas and overcrowded playgrounds. The removal

of outdated portables and the reduction of students to “fit” the original core school buildings was identified as a means of enhancing the utilization of existing schools in a manner that promotes student safety and providing more appropriate instructional programming.

## **INCREASING ADMINISTRATIVE DEMANDS**

The increasing demands placed upon our school and Division administrators continue to be a very significant concern. Provincial accountability measures, reduced administrative time, the very high expectations of our key stakeholders and the emergence of recent initiatives, such as GLA, CAA, GRE, and Occupational, Health and Safety requirements, our leaders are definitely feeling stretched, and at times, overwhelmed. These important initiatives have resulted in an inordinate amount of time being used for new project implementation, data collection and report writing, with little or no additional resources to support the requirements.

As much as our Division emphasizes the role of the principal as the instructional leader in the school, more and more, our administrators are caught up in the paper war of accountability. Perhaps more dollars at the administrative level would allow more of the core functions to be handled at the Catholic Education Centre, or at the very least, provide additional administrative time to enable our school-based leaders to assist them in carrying out their assigned responsibilities.

One of the unfortunate consequences of watching administrators trying to provide quality management with less-than-adequate resources is the negative perception of young staff members of the administrative role. Many young teachers across the province are keenly aware of the stress level experienced by administrators and have elected not to pursue a career in school administration. This is a critical issue at a time when a leadership transition plan is urgently needed to cope with the impending retirement of many of our school and Division leaders.

It is becoming increasingly difficult to attract dedicated qualified people into leadership roles. The responsibility is perceived as too great and the time commitment too onerous. The increased emphasis on accountability and report writing has caused many potential leaders to pause and think twice before making the necessary commitment.

## **THE CHALLENGE OF STAFFING AND SUCCESSION PLANNING**

Our Division continues to experience transition of staff in the 2007/08 school year as a result of retirements and challenges of the current labour market.

- Nine new school administrators, making up 30% of the Division’s total number of school administrators, will be new in their Principal or Assistant Principal roles for the 2008-2009 year.
- Seven school administrators, making up 23% of the Division’s total number of school administrators, will be transferred into new school administrative assignments for the 2008-2009 year.

- Over 15% of our Division's teaching staff will be eligible to retire at the end of the 2008-2009 school year.
- 20% of our school administrators will be eligible to retire at the end of the 2008-2009 school year.
- Staff recruitment of teachers in specialty areas (second languages, registered psychologists, certified school counsellors, special education specialists, CTS, high school chemistry and physics) is a challenge due to limited numbers of graduates in these areas.
- Staff recruitment and retention of non-certified staff (support staff, educational assistants, custodial workers, bus drivers, etc.) is a major challenge at a time when Alberta is experiencing a significant economic boom resulting in employment options for prospective employees.
- Over 25% of the Division's Student Services Staff (Counsellors and Facilitators) are new to their positions. In addition, key consulting positions, such as psychologists and an inclusive behavior consultant, have been difficult to fill.

## **CURRICULUM**

Curriculum demands and the needs of the 21<sup>st</sup> Century Learner in our classrooms have demanded that our administrators be strong educational leaders. Our teachers have also been required to seek professional development to be able to meet the needs of the learner. Eight calendars in the Division have made it extremely difficult for our schools to have common professional development days to enable consistent system-wide professional development. Limited funding has also lessened professional development opportunities for all staff.

## **TECHNOLOGY**

The rapid changes in the curriculum and needs of the 21<sup>st</sup> Century Learner in our classrooms make it difficult to ensure equity of access to technology, as well as to be able to introduce new technologies. Professional development is a challenge with having few common Division professional days. Staying abreast of current technologies demands constant change and planning. This is being done without the addition of staff.

A leasing plan for technology in the Division has increased the technology available to students and staff. Additional funding from Alberta Education, as well as success in acquiring technology research grants, has increased the availability of technology and enabled the Division to meet the provincial technology standards. The grant writing process and reporting process are very labour intensive.

Small boards face the challenge of having limited staff to be able to manage the increased demands of the accountability technology challenges and professional developments needs of Division staff.

## **INCREASING DEMAND FOR ESL SERVICES**

During the 2007-2008 school year, the Division experienced a significant 400 per cent increase in students with English-As-A-Second Language (ESL) throughout our four communities. In an effort to serve ESL students from many different countries, teachers continue to face challenges in the areas of teaching resources and student support.

## **INADEQUACY OF OUR EXISTING CATHOLIC EDUCATION CENTRE BUILDING**

Despite creative planning and constantly reconfiguring our existing Catholic Education Centre building to meet growing space needs, our current building cannot provide the office space, meeting space and parking space needed to serve a regional Division with a student population nearing 6000 and to address increased needs for professional development. Despite early indications that a provincial committee may address school jurisdictions' needs for replacement of non-instructional buildings, no recommendations have been put forward to date.

An appraisal of all Division non-instructional buildings was undertaken to understand and provide for future Division needs. This is a first step towards seeking long-term visionary solutions to the current challenges of our existing non-instructional buildings.

## **TRANSPORTATION ISSUES**

In 2007-2008 the use of 15- passenger vans to transport students was discontinued in the Division. New school buses are being purchased to replace the vans.

## **FACILITIES PLAN**

Our Division will face significant challenges in the future to find qualified personnel to replace retiring employees and to maintain our facilities at a high standard with reduced funding from Alberta Infrastructure.

## VIII. CAPITAL PLAN

The 2007-2008 year was an extremely busy one for the School Division's Facilities Department, its staff complement, and school-based custodial staff. Every school was a benefactor of some monies from the Infrastructure Maintenance Restorative Program (IMR). A summary of the different funding sources utilized to support the capital projects undertaken during 2007-2008 is as follows:

1.	Staff room furniture was purchased for Our Lady of Mount Pleasant School.	\$ 6,000
2.	AV equipment was purchased for St. Patrick School.	\$ 8,989
3.	An Embroidery Machine was purchased for Holy Spirit School through School Generated Funds.	\$ 7,650
4.	Equipment was purchased for the new portables at Holy Spirit School.	\$ \$4,697
5.	Equipment was purchased for the new portables at Our Lady of Mount Pleasant School.	\$ 6,983
6.	A computer lab was installed at Archbishop Jordan High School.	\$ 59,723
7.	A server was purchased and installed by the Information Technology Department.	\$ 5,138
8.	Video Conferencing equipment was purchased and installed at the Board Office.	\$ 49,325
9.	A sound system was purchased and installed at Our Lady of Perpetual Help School.	\$ 10,228
10.	A sound system was purchased and installed at Jean Vanier School.	\$ 5,618
11.	Student Services purchased Video Editing Hardware.	\$ 5,384
12.	New cubicle workstations were installed in the Information Technology Department.	\$ 19,984
13.	New cubicle workstations were installed in the Central Office Administration area.	\$ 30,313
14.	Office furniture was purchased for Our Lady of Perpetual Help School.	\$ 8,375

15.	Lockers which were funded by IMR were installed at Our Lady of Perpetual Help School.	\$ 18,212
16.	Bleachers which were funded by IMR were installed at John Paul II High School	\$ 33,887
17.	Transportation purchased six (6) new buses.	\$ 466,776
18.	Operations and Maintenance purchased three (3) new vehicles.	\$ 93,158
19.	Occupational Health and Safety purchased one (1) new vehicle.	\$ 33,152
20.	St. Mary's School had a garage built funded by donations.	\$ 83,674
21.	Holy Spirit School installed portable links through capital new construction.	\$ 262,627
22.	St. Patrick School installed portable links through capital new construction.	\$ 292,295
23.	Our Lady of Mount Pleasant School installed portable links through capital new construction.	\$ 310,083
24.	Our Lady of Perpetual Help School received a portable classroom through a lease/to own agreement.	<u>\$ 86,467</u>
<b>TOTAL</b>		<b>\$1,908,738</b>

**IX. FINANCIAL INFORMATION**

**ELK ISLAND CATHOLIC SEPARATE REGIONAL DIVISION NO. 41  
AUDITED FINANCIAL STATEMENT  
FOR THE YEAR ENDED AUGUST 31, 2008**

The financial position for Elk Island Catholic Separate Regional Division No. 41 shows a surplus of \$2,111,556 on the financial operations for the year ended August 31, 2008.

The surplus of funds originated from the blocks as set out by Alberta Learning:

<u>Revenue Block</u>		<u>Amount</u>
Instruction	surplus	\$1,703,503
Administration	deficit	(180,135)
Operation & Maintenance	surplus	417,040
Transportation	surplus	171,148
External Services	balanced	0
<b>Surplus for the Year</b>	<b>(surplus)</b>	<b><u>\$2,111,556</u></b>

To explain the surplus for the year 2007/2008 in the amount of \$2,111,556 it is important to note that revenue from the year accounts for both operating and capital revenue, whereas, expenditures for the year only account for operating costs.

The expenses for capital (those expenses which are amortized/depreciated over 5 to 20 years) are reflected in the Statement of Changes to Net Assets. Reserve transfers are also factored into the financial position. For example items purchased and capitalized like school bus replacements, parking lot improvements, etc. are not accounted for in the operating expenses but accounted for on the Statement of Changes in Net Assets along with any reserves allocations.

**RESTRICTED RESERVES**

**Instruction**

• Schools	\$357,581
• IT Department	566,053
• ECS Mild & Moderate	46,548
• Operating Reserve Addition	<u>733,321</u>
2007/2008 Surplus in Instruction	\$1,703,503

**Administration**

Amounts added to restricted reserves in 2007/08:

• Election Reserve	\$15,000
• Operating Deficit	<u>(\$195,135)</u>
2007/2008 Deficit in Administration	(\$180,135)*

\*Note: Expenses run through administration;  
however, paid through prior years reserves:

Long Range Facilities Plan -	\$139,710
Office cubicles -	\$30,313
Election costs for 2007 -	\$31,151

**Operations & Maintenance**

Amounts added to reserves in 2007/08:

• Operating Reserve	
2007/2008 Surplus in Operations & Maintenance	\$417,040

**Transportation**

• Amount added to school bus replacement reserve	
2007/2008 Surplus in Transportation	\$171,148

**TOTAL RESTRICTED RESERVES** **\$2,111,556**

More information regarding the Audited Financial Statement can be obtained by calling the School Division office at 467-8896, by faxing a request to 467-5469, or by writing to 160 Festival Way, Sherwood Park, Alberta, T8A 5Z2 or by e-mail at [eics@eics.ab.ca](mailto:eics@eics.ab.ca).

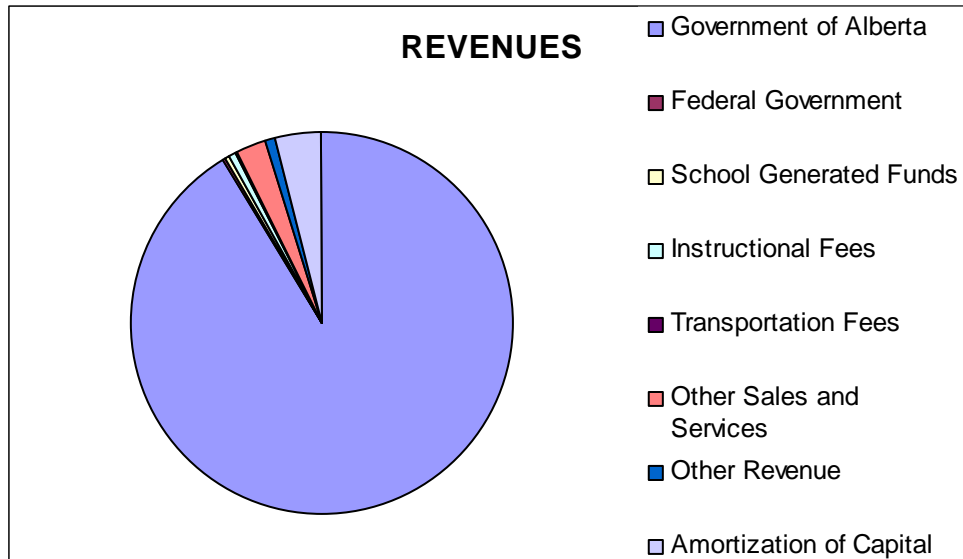
The Financial Statement is also available on the EICS website under Division – Reports (<http://www.eics.ab.ca/htm/main.cfm?content=1071>)

The web-link to the provincial roll-up of jurisdiction AFS Information is [www.education.alberta.ca/admin/funding/audited.aspx](http://www.education.alberta.ca/admin/funding/audited.aspx).

**ELK ISLAND CATHOLIC SEPARATE REGIONAL DIVISION NO. 41**

**AUDITED FINANCIAL STATEMENT FOR THE YEAR ENDED AUGUST 31, 2008**

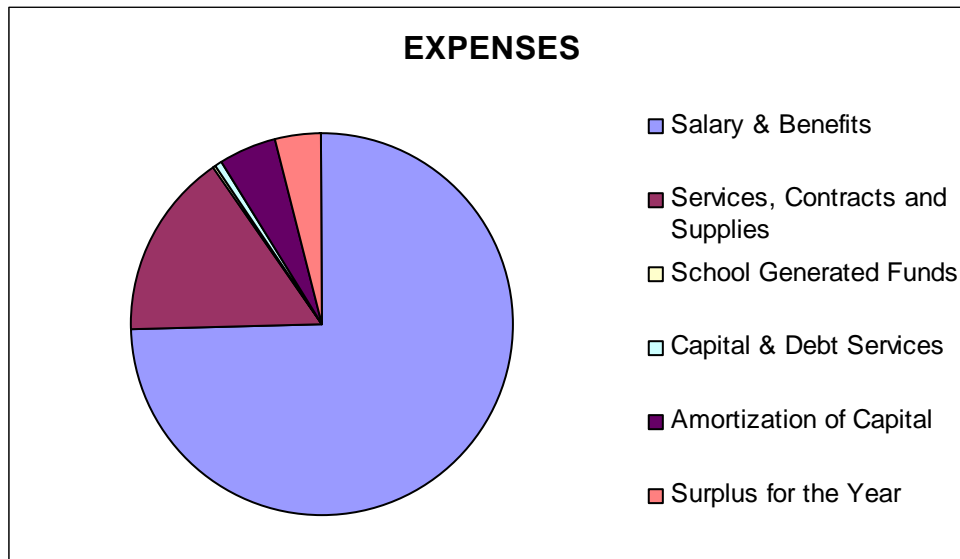
<b><u>REVENUES</u></b>	<b><u>Amount</u></b>	<b><u>%</u></b>
Government of Alberta	\$49,456,686	91.50%
Federal Government	\$103,201	0.02%
School Generated Funds	\$134,346	0.25%
Instructional Fees	\$362,920	0.67%
Transportation Fees	\$122,438	0.23%
Other Sales and Services	\$1,344,953	2.49%
Other Revenue	\$479,659	0.89%
Amortization of Capital	\$2,046,133	3.79%
<b><u>Total Revenues</u></b>	<b>\$54,050,336</b>	<b>100.00%</b>



**ELK ISLAND CATHOLIC SEPARATE REGIONAL DIVISION NO. 41**

**AUDITED FINANCIAL STATEMENT FOR THE YEAR ENDED AUGUST 31, 2008**

<b><u>EXPENSES</u></b>	<b><u>Amount</u></b>	<b><u>%</u></b>
Salary & Benefits	\$40,285,060	74.53%
Services, Contracts and Supplies	\$8,473,002	15.68%
School Generated Funds	\$134,346	0.25%
Capital & Debt Services	\$426,453	0.79%
Amortization of Capital	\$2,619,919	4.85%
Surplus for the Year	\$2,111,556	3.91%
<b><u>Total Expenses</u></b>	<b>\$54,050,336</b>	<b>100.00%</b>



Elk Island Catholic Schools' 2007-08 AERR is available to the public on the EICS website at [www.eics.ab.ca/pdfs/AERR\\_2007-2008.pdf](http://www.eics.ab.ca/pdfs/AERR_2007-2008.pdf). All stakeholders will be encouraged to review the AERR through a number of channels, including: school newsletters, School Council meetings, Catholic School Parents' Communication Committee, and Board Highlights distributed to all parishes and media in the communities we serve.

**For more information please contact**

Tony Sykora, Chairman  
Elk Island Catholic Schools  
467-8896

Dr. Chris Diachuk, Superintendent of Schools  
Elk Island Catholic Schools  
467-8896

*If you have comments or suggestions regarding the 2007-2008 Annual Education Results Report, please send them to the Superintendent of Schools at:*

Elk Island Catholic Separate Regional Division No. 41  
160 Festival Way  
Sherwood Park, AB T8A 5Z2

T: 780-467-8896  
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