
ELK ISLAND CATHOLIC S.R.D. NO. 41	CODE: AH - Policy
LEGAL REFERENCE:	TITLE: Education Foundation
CROSS REFERENCE:	ADOPTION DATE: February 22, 2000
	REVISION DATE:

BACKGROUND

Schools will need to do more of the right things within the constraints of existing or reduced resources. Further, it is realistic to expect that Elk Island Catholic Separate Regional Division No. 41 can continue to offer a high quality education by allocating its resources to the highest priorities and eliminating other low priority services. The Division possesses the ability to reallocate existing resources for the support of changing needs.

Elk Island Catholic Separate Regional Division No. 41 has established a proud reputation of being a "leading edge" school system. It is known as a place where innovation and the quest for quality are constant characteristics of the Division's culture. The School Division continues to search for "win-win" solutions, especially in difficult and demanding times. With over 85% of the Division's resources allocated to fixed expenditures, there is a need to explore additional ways and means for supporting innovations and initiatives. One such alternative is to establish a School Division Education Foundation and to use this Foundation to pursue grants, endowments and sponsorships actively.

POLICY STATEMENT

Elk Island Catholic Separate Regional Division No. 41 supports the establishment and operation of an Education Foundation to be known as the Elk Island Catholic Schools' Education Foundation.

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PURPOSE

The purposes of the Education Foundation are to:

1. promote the advancement of education for the students of the Elk Island Catholic Separate Regional Division No. 41;
2. identify new potential sources of additional revenue;
3. secure additional financial resources to be placed in an educational trust, which can then be allocated to special projects and programs that have a specific focus and limited timespan; and
4. promote serious research and innovation in education. This research will be carried out for educational purposes only.

GOALS

The goals of the Education Foundation are to:

1. encourage, solicit, seek and accept contributions of services and of money and property, real and personal, tangible and intangible, restricted, designated or unrestricted, from local community individuals, groups, agencies, and corporations, for the benefit of students in Elk Island Catholic Separate Regional Division No. 41;
2. seek, and to assist others to seek, grants, endowments, and other contributions from individuals, corporations, foundations, provincial, and other agencies;
3. promote the use and support of the Educational Foundation as a desirable element of the Elk Island Catholic Separate Regional Division culture.

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OPERATIONAL STRUCTURE AND PROCEDURES

1. The Education Foundation will be a semi-autonomous, incorporated unit ultimately reporting to the Superintendent and Division Board of Trustees. The Education Foundation will rely upon a Board of Directors for its leadership, expertise, and effort. The membership of the Board of Directors will be such that the requirement of "arm's length" relationships for registration as a charity and designation as a public foundation is satisfied. The members of the Board will elect a chairperson from within the Board's membership.
2. The authority of the Board of Directors will be that of an independent unit with the exception of the direct expenditure of funds. In this area, the Directors will serve as a Board whose function is to decide to recommend. It is expected that the Division Board of Trustees will be highly supportive of the Board of Directors' recommendations and will enter into extensive two-way communication before failing to support a Board recommendation.
3. The foundation Executive Committee will meet once every two months and the Foundation Liaison Committee will meet at least twice per year with one of those meetings being the annual general meeting to be held no later than October 31 of each year. The Directors will develop their own set of operational procedures which will be submitted to the Board for approval.
4. Individuals and staff will submit proposals to the Foundation for its consideration. Wherever possible, proposals which have direct links to the Division's education plan and priorities will receive first consideration. Project proposals which also possess a research or an evaluation effectiveness component will be assigned a high level of priority.
5. The Foundation will enhance the existing school-based fund-raising by concentrating upon major sources of support and will not compete directly with existing school-based initiatives.